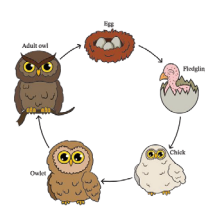
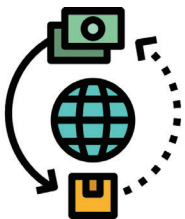


# Year 5 Curriculum leaflet Summer 1



Trade

Plant & Animal Life Cycles



## Reading & Writing

In English we will be:

- reading the graphic novel *When Stars are Scattered* by Victoria Jamieson and Omar Mohamed and Michael Rosen's poetry collection *On the Move*
- creating a graphic novel, an explanation text and a selection of poetry



## Maths

We will be learning:

- the value of a range of metric units of measure and the relationships between them
- to solve problems involving length, mass and capacity
- to calculate with whole numbers and decimals, including applying times tables knowledge in a range of contexts
- to apply knowledge of 2D and 3D shapes to more complex problems

## Science

We will be learning about:

- different animal and plant life cycles
- the differences between mammal, amphibian and bird life cycles
- the life cycle of flowering and non-flowering plants and the ways in which different plants reproduce
- the work of naturalists and animal behaviourists

## Geography

Our new topic is 'Trade'. We will be learning about:

- local and international trade
- how imports and exports impact life in the UK
- how physical geography impacts what countries trade



## PE

In PE we will be refining our athletics skills. We will be learning new skills and practising them so that we are prepared for Sports Day.

PE is taught on **Wednesday** and **Thursday**. Please ensure your child comes to school in their PE kit on those days.



## RE & PSHE

In **RE**, we will continue to learn about morals and values. We will examine different religious and non-religious teaching about the morality in society and how this impacts our individual decisions.

In **PSHE**, we will examine different relationships in our lives and how we can more confidently understand our own personalities and how we interact with others.

## Design Technology

We will be focusing on designing and making bread. We will learn:

- about bread from different countries and cultures
- about seasonal ingredients and make decisions about which to include in our bread
- to make leavened and unleavened bread