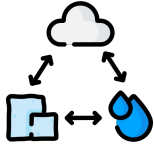




YEAR 4 CURRICULUM LEAFLET

SPRING 1

SCIENCE: STATES OF MATTER



GEOGRAPHY: VOLCANOES AND EARTHQUAKES



READING

WE WILL BE READING:

- 'A FIREWORK MAKER'S DAUGHTER' BY PHILIP PULLMAN.
- BOOKS AT OUR LEVEL TO DEVELOP OUR READING FLUENCY, RETRIEVAL AND INFERENCE SKILLS.
- A RANGE OF STORIES, POETRY, GRAPHIC NOVELS AND NON-FICTION TEXTS.



WRITING

WE WILL BE LEARNING TO:

- USE CONJUNCTIONS, ADVERBS AND PREPOSITIONS TO EXPRESS TIME AND CAUSE.
- CONVEY CHARACTER TYPE THROUGH EMOTIVE LANGUAGE.
- USE AN INFORMAL VOICE RELATIVE TO THE CHARACTER.



MATHS

WE WILL BE LEARNING ABOUT:

FRACTIONS:

- EXPLORE DIFFERENT INTERPRETATIONS AND REPRESENTATIONS OF FRACTIONS.
- REPRESENT FRACTIONS GREATER THAN ONE AS A MIXED NUMBER AND IMPROPER FRACTIONS.
- ADD AND SUBTRACT FRACTIONS.

TIME:

- ANALOGUE TO DIGITAL, 12- HOUR AND 24-HOUR
- CONVERT BETWEEN UNITS OF TIME

PSHE AND RE

OUR TOPICS WILL BE GETTING ON AND HAJJ. WE WILL BE LEARNING ABOUT:

- ASPECTS OF HEALTHY RELATIONSHIPS WITH FAMILY AND FRIENDS AND HOW THEY CAN REMAIN SAFE IN THE WIDER WORLD. WHAT MAKES A GOOD FRIENDSHIP AND RELATIONSHIPS.
- CELEBRATING FRIENDSHIPS & RELATIONSHIPS.
- WHAT HAJJ IS AND COMPARING IT TO OTHER PILGRIMAGES

ART AND D.T

DURING OUR ART AND D.T LESSONS, OUR TOPIC WILL BE: 'CARVE AND SCULPT', WE WILL BE LEARNING TO:



- TO EXPLORE THE ARTWORK AND LIFE OF AN ARTIST.
- TO DESIGN A SCULPTURE INSPIRED BY HEPWORTH'S FIGURATIVE SCULPTURES.
- TO DISCUSS LIGHT AND SHADOW, SPACE AND SIZE WHEN REVIEWING OWN/PEERS CREATIVE OUTCOMES.

COMPUTING

WE WILL BE LEARNING :



- TO DESCRIBE HOW NETWORKS PHYSICALLY CONNECT TO OTHER NETWORKS:
- TO RECOGNISE HOW NETWORKED DEVICES MAKE UP THE INTERNET.
- HOW WEBSITES CAN BE SHARED VIA THE WORLD WIDE WEB:

HOME LEARNING

YOU CAN HELP ME AT HOME BY:

- HELPING ME LEARN MY SPELLINGS, TIMES TABLES AND MATHS HOMEWORK.
- READING BOOKS ABOUT ELECTRICITY AND THE ROMANS.
- READING TO ME REGULARLY AND TALKING WITH ME ABOUT THE BOOKS I AM READING.

