YEAR 4 CURRICULUM LEAFLET	READING	WRITING	MATHS
ANIMALS INCLUDING HUMANS EISURE AND ENTERTAINMENT	FLUENCY: WE WILL CONTINUE TO IMPROVE OUR SKILL OF READING WITH ACCURACY AND SPEED. Non-fiction texts will be used to help us to gain new knowledge about our history topic - 'Leisure and tourism' as well As our science topic, 'Animals including humans'. We will apply our reading skills to answer a range of retrieval, inference and applied knowledge questions.	WE WILL BE READING KRINDLEKRAX! WILL BE LEARNING HOW TO: • EXPLORE LANGUAGE IN THE TEXT TO IDENTIFY CHARACTERS THOUGHTS AND MOTIVES. • TO USE ORGANISATIONAL FEATURES OF A LETTER/ EMAIL.	WE WILL BE LEARNING: POSITION AND DIRECTION DESCRIBE AND PLOT USING COORDINATES DESCRIBE TRANSLATIONS REASONING WITH PATTERNS AND SEQUENCES NOMAN NUMERALS UP TO 100 PLACE VALUE OF OTHER NUMBER SYSTEMS NUMBER SEQUENCES AND PATTERNS 3D SHAPE USE UNDERSTANDING OF 3D SHAPES IDENTIFY 3D SHAPES FROM 2D REPRESENTATIONS.
PSHE	PE	COMPUTING	HOME LEARNING
 WE WILL BE LEARNING ABOUT: PHYSICAL AND EMOTIONAL CHANGES OUR BODIES GO THROUGH DURING PUBERTY How to cope with the changes that OUR BODIES ARE GOING THROUGH. How to keep ourselves clean and Hygienic. 	 WE WILL BE LEARNING : A VARIETY OF ATHLETICS EVENTS AND PREPARING FOR SPORTS DAY. CRICKET AND ROUNDERS SKILLS. TO DEVELOP OUR SKILLS IN BEING PART OF A TEAM. TO SHOW GOOD SPORTSMANSHIP AT ALL TIMES WHEN COMPETING 	 WE WILL BE LEARNING HOW TO: BE ABLE TO WORK COLLABORATIVELY WITH THEIR PEERS ON A SHARED PROJECT, SUCH AS AN ANIMATION OR FILM, MAKING USEFUL CONTRIBUTIONS TO OTHERS DESIGN AND CREATE CONTENT ON A DIGITAL DEVICE. 	 You can help me at home by: Supporting me to learn my weekly spellings and spot spelling patterns in other words Testing me on my times tables to ensure I am becoming fluent all the way up to 12x12 Listening to me read every day and asking me questions about the story