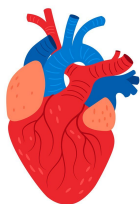
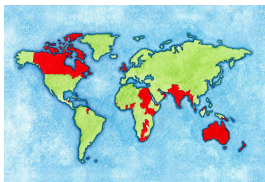




YEAR 6 CURRICULUM LEAFLET SUMMER 2

THE BRITISH EMPIRE



SCIENCE: HUMANS

READING

WE WILL BE READING:

- A RANGE OF BOOKS TO DEVELOP OUR FLUENCY.
- 'DROP EVERYTHING AND READ' SESSIONS GIVE US A CHANCE TO ENJOY SELECTING BOOKS AND READING FOR PLEASURE.
- CONTINUING TO DEVELOP RETRIEVAL AND INFERENCE SKILLS.
- EXPLORING NEW VOCABULARY AND HOW IT IS USED IN CONTEXT.

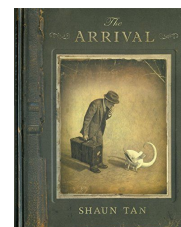


WRITING

WE WILL BEGIN THIS HALF TERM BY STUDYING 'THE ARRIVAL' BY SHAUN TAN.

WE WILL DRAW INFERENCES FROM THE ILLUSTRATIONS TO HELP US UNDERSTAND THE MAIN CHARACTER'S EXPERIENCE.

THE JOURNEY OF MIGRATION WILL SUPPORT OUR NON-FICTION WRITING.



MATHS

WE WILL BE LEARNING ABOUT:

- USING SIMPLE FORMULAE. GENERATING AND DESCRIBING LINEAR NUMBER SEQUENCES.
- EXPRESSING MISSING NUMBER PROBLEMS ALGEBRAICALLY.
- FINDING PAIRS OF NUMBERS THAT SATISFY NUMBER SENTENCES INVOLVING TWO UNKNOWNNS.
- ENUMERATING POSSIBILITIES OF COMBINATIONS OF TWO VARIABLES.

PSHE

WE WILL BE LEARNING ABOUT:

- HOW THEIR BODY WILL CHANGE AS THEY APPROACH AND MOVE THROUGH PUBERTY.
- HUMAN REPRODUCTION.
- HOW TO DEVELOP AND MAINTAIN A VARIETY OF HEALTHY RELATIONSHIPS, WITHIN A RANGE OF SOCIAL/CULTURAL CONTEXTS.
- HOW TO RECOGNISE RISKY OR NEGATIVE RELATIONSHIPS INCLUDING ALL FORMS OF BULLYING AND ABUSE.
- HOW TO RESPOND TO RISKY OR NEGATIVE RELATIONSHIPS AND ASK FOR HELP.
- HOW TO RESPECT EQUALITY AND DIVERSITY IN RELATIONSHIPS.

PHYSICAL EDUCATION

WE WILL BE LEARNING HOW TO:

- DEVELOP OUR ATHLETIC SKILLS THROUGH A RANGE OF ACTIVITIES TO DEVELOP OUR STRENGTH AND STAMINA.
- COMPETE IN A VARIETY OF EVENTS TO PREPARE FOR SPORTS DAY.



COMPUTING

WE WILL BE LEARNING HOW TO:

- UNDERSTAND THE EFFECT SOCIAL MEDIA CAN HAVE ON MY MENTAL HEALTH.
- BEGIN TO IDENTIFY COMPONENT PARTS OF A COMPLEX PROBLEM.
- TO DESIGN, WRITE AND DEBUG A PROGRAM BASED ON MY OWN IDEAS.
- TO CONDUCT RESEARCH BASED ON NUMERICAL DATA.



HOME LEARNING

YOU CAN HELP ME AT HOME BY:

- PRACTISING MY SPELLINGS AND TALKING ABOUT THE BOOKS I AM READING WITH ME AS WELL AS SUPPORTING ME TO COMPLETE MATHS ASSIGNMENTS.
- SETTING ME ARITHMETIC PROBLEMS TO SOLVE ACCURATELY AT SPEED TO DEVELOP MY CONFIDENCE WHEN SOLVING REASONING PROBLEMS.

