

new wave federation
PE and Sports Funding

Grazebrook Primary School
Academic Year 2020-2021



Evidencing the Impact of The Sports Premium 2020/21

School	Grazebrook Primary School	Headteacher	Mrs Katie Beecroft	Date	September 2020
<p>New Wave Federation Schools believe that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build self-esteem, teamwork and positive attitudes in P.E.</p> <p>We aim to:</p> <ul style="list-style-type: none"> - Develop sporting confidence, skills and knowledge. - Pursue sporting excellence - Be proud of achievement. - Promote fair play and respect - Educate children to improve health and wellbeing - Provide quality opportunities for children outside of school hours 					

Support for review and reflection - considering the five key indicators from DfE, what development needs are priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Over the course of the 2019-2020 school year prior to March 2020, we took part in 20 events outside of the PE Curriculum, including local tournaments, competitions and festivals in: Tennis, Basketball, Hockey, Table Tennis, Badminton, This Girl Can, Mixed Football, Multiskills, Golf, Cross-country, Netball, Orienteering, Roller-racing, Indoor Cricket, Gymnastics, Copperbox Dance, Mini-Orange, Red and Green tennis, Grass track cycling, Quadkids Athletics, and Swimming Gala. ● Regular participation in No Limits, SEN Paralympics, Panathlon No Limits, Inclusive Sports, Aquathlon inclusion sports festivals, aimed at encouraging SEND pupils into competitive sports. ● We regularly attend a wide range of major external sporting events: Bike Around the Borough, The Virgin Hackney Half Marathon, the 	<ul style="list-style-type: none"> ● Improve depth of pupil voice regarding participation in sporting activities to include questions around barriers to participation and to act accordingly to reduce those barriers. ● Further develop lunchtime and support staff as well as playground friends to provide additional physical activities at these times. This is particularly important during national and local lockdowns where many children will be less active outside of school. ● To increase the percentage of premium spent in other areas than on provision at lunch time. ● Raising the profile of PE through the Primary Sports Leaders programme - make provision to challenge the more able athletes. ● Link the Federation more visibly through both pupil and staff

Capital Kids Cricket World Record and Girls Football Week.

- The school PE coaches work with local football teams ensuring that children within school can expand their sporting experiences outside of school. This has also supported a number of children to play for the Hackney District Team.
- We collaborated with a range of different sporting bodies such as Young Hackney, School Games, Hackney Tennis, Hackney Cycle League, Hackney Sustainable Travel, Capital Kids Cricket, Tottenham Hotspur FC, Lawn Tennis Association and Hackney District Athletics Association.
- There were a variety of in-school sporting enrichment events such as Personal Best for Year 3 children who took part in an athletics programme aimed at improvement, measuring their successes.
- A successful Federation Sports Day linked the successes of the entire Federation, providing a platform for our more confident and more able athletes.
- We celebrate successes by signposting successful athletes in school celebration assemblies, the Headteacher's newsletter, sports display board, our website and Twitter.
- Wide range of accessible and inclusive after school clubs that we provide across the week (increasing every year) including: football and invasion games, striking and fielding, the energy club, the summer sports club, mini archery frisbee and circus skills, smashing tennis, karate and martial arts, bike and cycling club, dance and musical theatre, ballet and tap, Bollywood, Latin and World dance.
- Cooking as part of the curriculum promotes health and wellbeing. We attend Young Hackney healthy living festivals each year aimed at being 'sugar-smart'. We aim to make explicit the connection between mental health to the idea of healthy bodies. A number of staff have attended mindfulness training, which we intend to further develop through staff training to deliver a mindfulness programme to children.
- Links to secondary schools fostered for access to state of the art facilities (for example climbing after school club).
- Free, weekly, accessible to all, Folks on Spokes family cycling club to link parents to the idea of sport for well-being. Used to foster links between the nursery and reception parents. We host a weekly tone-up circuit training session, hosted by our own PE coaches, for all parents

competitions.

- Use funding to plug pupil gaps - reducing the number who do not meet the expected standard.
- Continue to raise the participation numbers in sport using the participation data, while targeting the 'reluctant' groups.
- Ensuring children understand the importance of physical health to their mental wellbeing - virtual assemblies to be held to support children with how to exercise at home if they are unable to attend clubs.
- We aim to introduce an annual family celebration of sport (virtually or in person, CV-19 permitting), wellbeing and healthy living event, where families are invited to celebrate sporting achievement across the school year, culminating in the crowning of the Sports Boy and Girl of the year.

<p>named Feel Good Thursday.</p> <ul style="list-style-type: none"> • Termly Bikeability (Autumn & Spring 2020, normally throughout year), on-road, cycle training delivered by Cycle Confident. Each year we can boast that 48 children have reached the Level 2 accreditation for cycling on the road and the remaining children reach Level 1 and have off road experience. This is linked to our initiative on making sensible travel plans. • Greater number of children involved in sporting activities at lunchtime through engagement with sports coaches. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,554	Date Updated: Sept 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:	46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Sports coaches provide a range of sports activities at lunchtime and playtime to encourage engagement and activity at those times. Train MMS and playground leaders to ensure that pupils are engaged by the activities on offer at playtimes and lunchtimes. Continue to encourage physical activity at break time through an active playground leader system. Recruit and support new Junior Road Safety roles to encourage pupils to travel to school actively by walking, cycling and scooting. 	<ul style="list-style-type: none"> Lead Sports Coach to provide training for sports coaches to ensure delivering high-quality play activities every lunchtime and playtime. Continue to use pupil voice to inform purchasing of new equipment and playground resources. Ensure choice remains wide despite CV-19 restrictions. With the new year, further develop the role of playground leaders within each year group bubble for a wider range of games to be played and for sporting role models to be created amongst pupils. Coaches to run lunchtime physical activity stations and target children who may be reluctant to participate in physical activity. Specific Reception-focused games to encourage physical playtime activity from an early age. 	<p>£7,500 for Sports Coaches at lunchtime</p> <p>£1,500 for additional equipment for playground</p>	<ul style="list-style-type: none"> More pupils are involved in physical activities at playtimes and lunchtimes. A wide range of activities continue to be available in the playground e.g. basketball, king ball, tennis, table tennis and netball. Pupil voice continues to show that the majority of pupils are engaging with activities run by professional sports coaches at lunchtime. Sports coaches have developed mentoring roles with key pupils to encourage participation with sporting activities, particularly pupils who may not have opportunities outside of school. PE trophy system introduced and used to positively encourage pupils to engage with physical activity. 	<ul style="list-style-type: none"> Continue to develop the role of new year group playground friends through training and resourcing to encourage participation in physical activities at break time. With the new year and new equipment, work with the School Council on activities that increase motivation and participation. Continue to Increase the % of premium spending on equipment Targeting those attaining below the expected standard performance. 	

	<ul style="list-style-type: none"> Reward system for class sessions geared towards participation, achievement and effort. 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly to continue every week to ensure sporting participation and engagement is celebrated. Through assemblies, encourage all pupils to aspire to being involved in more sporting activities. A diverse range of sports people to be celebrated in lessons and assemblies as role models (including those from different backgrounds and those with disabilities). Trilby TV digital signage in main entrance and by lunch hall to raise the profile of PE and Sport for all pupils, visitors and parents. Sports Display to be updated and inclusive of sports team selection and achievements. Celebrations communicated via the school's newsletter, website and Twitter account to raise profile. 	<ul style="list-style-type: none"> Dedicated section in assembly to celebrate achievements. Tweets, photos on newsletter and website of all sporting events. Sporting events and messages included in Trilby TV signage. Subject Lead to monitor the use of the display wall. Local athletes to visit the school for talks and educational sessions. Continue to increase the number of festivals and competitive fixtures attended by the school sports squads. 	Negligible additional costs are incurred	<ul style="list-style-type: none"> Pupil and parent voice indicate awareness of sporting achievements. Greater well-being through sports reported by the children. Increased participation levels amongst the children. Engagement with a healthy diet. School teachers are now able to make specific comments on which sports have been undertaken by each child which is useful for their Parent Consultations and report writing. 	<ul style="list-style-type: none"> Survey pupils and families on school's sports' provision Identify opportunities for virtual tournaments and competitions to encourage participation in tournaments during times when restrictions are in place due to CV-19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on continuing to develop staff. PE lead and PE coach to provide further staff CPD (staff training sessions/ team building games) on how to plan and develop the PE curriculum, colour it and bring it to life. Staff to deliver sessions independently based upon the new planning system. Subject lead to attend Teaching School cluster meetings to share good practice and develop action plans and monitoring cycle to ensure strong provision for all pupils. PE Hub planning system and attainment system distributed to all staff members with PE Lead to act as a support- staff members to be more active in monitoring child progress. 	<ul style="list-style-type: none"> Federation lead coaches to provide further support and team teaching for coaches in school. Apply for membership of a professional body to support further professional development of staff. Coaches and Subject Lead to monitor staff usage of new planning and attainment systems. 	<p>£935 for professional body membership</p> <p>£1,500 for coach and PE Lead professional development</p>	<ul style="list-style-type: none"> Increased confidence and developed subject leadership skills enabling the subject leader to lead CPD for all staff. Greater use of resources such as PE Hub to support teacher planning Leaders continue to be confident when undertaking lesson observations/team teaching, feedback and lead discussions have an impact on learning. 	<ul style="list-style-type: none"> Make greater use of AfPE membership especially to develop support staff. Continue to utilise The PE Hub for engaging and dynamic planning support, especially for new teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved- with an emphasis on engaging children at a younger development stage. ● Continue to maintain a school database on participation in clubs, events and competitions to allow the school to target those pupils who do not take up additional PE and Sport opportunities. ● Increase participation of pupils with identified SEND in physical activity. ● Develop in school 'personal best' to encourage pupils to improve their skills, times, distances etc so those pupils who are not competitive or engaging in physical activities have greater motivation to challenge themselves. 	<ul style="list-style-type: none"> ● Continue 'Personal Best' program for KS2 pupils. ● Engage children at a younger development age, with a focus on EYFS and KS1. ● Through Young Hackney and other local groups, maximise the number of competitions, events and festivals entered. ● Keep a record of all events entered and all pupils attended and target provision at those who may not have participated. 	<p>None, no additional costs are incurred as funding is secured locally.</p>	<p>CV-19 permitting:</p> <ul style="list-style-type: none"> ● 56 Pupils participating in Hackney Half Marathon. ● 36 pupils participate in Bike Around the Borough. ● Competitions for Tennis, Cross-country, Multi-sports etc. ● Additional festivals attended for pupils with EHCP for SEND. ● Dedicated additional sport's coaching for pupils with complex SEND needs weekly. ● 60 Year 3 pupils selected to compete in Personal Best – program to encourage children who are not necessarily engaged in physical activities. ● Significant increases have been seen in the uptake of all sports which is evidenced in detailed records accessible by all members of the sports team. <p>Alternatively, each year group to take part in at least one virtual sports competition, tournament or challenge.</p>	<ul style="list-style-type: none"> ● Continue to use pupil voice to increase the range of activities on offer and therefore encourage more pupils to participate.
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>44%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Develop a wide range of opportunities to try different sports through extra-curricular activities. ● Continue to increase participation and engagement in competitive sports through high profile sporting events including whole school sports days and cross-federation sporting events. Where possible, these will be in person, where not, due to CV-19, these will be virtual. ● Enroll in more Young Hackney 'festivals' which require no prior experience to give children a taster for competitive sports. ● CV-19 permitting, expand the range of activities available as extra-curricular clubs to encourage pupils to be more involved. ● Signpost families to opportunities outside of school to engage in further activities. 	<ul style="list-style-type: none"> ● Where possible, continue to enter high profile local competitions eg Bike Around the Borough, Hackney Half Marathon. ● Continue to ensure the variety and range of lessons and clubs available to children based on pupil voice. ● Continue to develop a partnership with the local community to develop participation e.g. Young Hackney. ● Publication through school's communication of additional physical activities available eg Forest Schools and Summer camps. 	<p>£5,500 for ASC for competitive sports with coaches</p> <p>£3,150 for stadium hire, equipment and transport to sports days</p>	<ul style="list-style-type: none"> ● Parental and pupil voice are very positive about the range of physical activities normally on offer though after school clubs with most clubs being oversubscribed and with a waiting list. ● Spreadsheet shows that a large number of pupils are participating in extra-curricular competitive sport. 	<ul style="list-style-type: none"> ● Reflect on demand and waiting lists for physical activity ASC and adjust provision as needed. ● Explore opportunities to encourage reluctant less confident boys and girls to attend a range of sports clubs, events and festivals. ● Further broaden pupils' range of opportunities to include even more activities not covered within the curriculum eg lacrosse.