



## Vocabulary

### Equator



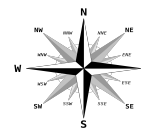
An imaginary circle around earth. It divides the earth into two equal parts: the northern hemisphere and Southern Hemisphere.

### Hemisphere



Half of the earth either above or below the equator. The northern hemisphere means everything north of the equator and Southern Hemisphere everything south of the equator.

### Intercardinal points



The four points of the compass that are midway between the cardinal points: northeast, north west, south east, south west.

### Coordinates



Coordinates are a set of numbers and letters together that show an exact position on a map.

### County



The UK is divided into 48 counties. The county we live in is called Greater London.

## Knowledge I already have

### In Year 1:

- I learned to name and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- I understand geographical similarities and differences through studying simple human and physical geographical feature.

### In Year 2:

- I learned how to name and locate the world's seven continents and five oceans.
- I can locate the Equator and Hemispheres

## New Knowledge

### This half term:

- I will identify the 8 points of the compass.
- I will learn the location and significance of the equator.
- I will apply directional language when navigating from one point to another.
- I will explain the significance of rivers in the U.K, specifically exploring the location of the River Thames.
- I will discuss the human and physical features found along the River Thames



## Future Knowledge

### In Year 4:

- I will learn about the lines of latitude and longitude and how they relate to the equator.

### In Year 5:

- I will build on my understanding of the equator, hemispheres, latitude and longitude in order to identify the locations of the tropics and polar regions.



## Fieldwork

### This half term:

- I will visit another county and compare it to my local area.
- I will mark the locations that I have visited on a map.
- I will conduct a survey in the county that I visit and in my local area to compare the two locations e.g. types of buildings, traffic levels.
- I will take photographs of the locations that I visit in order to record the geographical features that I have seen.