

Key Vocabulary

chronology

Chronology is the study of when things happened.

pioneer

A pioneer is someone who does something significant before anyone else.

prejudice

Making judgements about people before you know them.

innovation

Using new ideas and technology to improve the way things are done.

legacy

The lasting impact of something that happened in the past.

significant

Events or people that we remember because they are important.

society

A large group of people living together in an organised way.

Knowledge I already have

In Reception:

- I started to talk about things that had happened in the past.

In Year 1:

- I plotted events from the past onto a timeline.
- I used historical sources to learn about events that have occurred in the past.

Earlier in Year 2:

- I learned about significant people connected to my local area.
- I learned about prominent abolitionists who lived in Stoke Newington in the 1700s.

Future Knowledge

Later in Year 2:

- I will learn more about what life was like during the Victorian era.

In Year 3:

- I will go much further back in history to the stone age and begin to understand how civilisation began.
- I will learn about the history of another country: Egypt.
- I will begin to understand that archaeology is a way in which we learn about the distant past.

New Knowledge

This half term:

- I am learning about what medical care was like in Victorian times.
- I am learning about the key events in the lives of Florence Nightingale, Mary Seacole and Elizabeth Garrett Anderson.
- I am learning about what made each of these women significant.
- I am learning about the legacy that each of them left.
- I am learning about the impact they had on the modern NHS.

Key Concepts

Similarity and difference:

- I will be identifying the similarities and differences between medical care in the 1800s and today.

Continuity and change

- I will be considering how medical care has changed and what impact the people I am studying had on this.

Using sources

- I will be studying evidence from the past to understand the people we're studying.

Historical Significance

- I will use evidence to decide how significant I think each of the people we're studying has been.