

Knowledge I already have

In Year 3 I learnt about:

- Ancient Egypt's significance in World history.

In Year 4 I learnt about:

- the reasons for Roman arrival in and departure from Britain;
- how the Romans changed life in Britain;
- Anglo-Saxons and their contribution to British society.

In Year 5 I learnt about:

- the reasons for Viking migration to England;
- the Viking - Anglo-Saxon conflicts;
- the significance of 1066.

New Knowledge

This half term you will:

- understand the chronology of the Ancient Greek period;
- know about the different Ancient Greek gods and goddesses;
- know the features of Ancient Greek democracy;
- explore the significance of Alexander the Great in Ancient Greece and the wider World;
- understand the importance of war in Ancient Greece;
- understand the importance of art, Sport and theatre in Ancient Greek culture.
- compare Ancient Greek society with the modern day.

Future Knowledge

Later in Year 5:

- I will learn about the Islamic Empire and its contributions to civilisation.

Later in Year 6:

- I will learn about the Benin Empire and Britain's role in the transatlantic slave trade;
- I will learn about the reasons behind the establishment of the British Empire;
- I will investigate the causes and consequences of Britain's expansion into the world.

Key Concepts

Cause and consequence:

- I will analyse the causes and consequences of war in Ancient Greece.

Similarity and difference:

- I will compare Ancient Greek society with the modern day.

Change and continuity:

- I will explore how Greece's cultural contributions changed the world.

Significance:

- I will identify key figures from this period and explain their significance.

democracy

ruled by the people through votes

philosophy

the study of the nature of knowledge, reality, and existence

colony

country or area under control of another country

Zeus

the god of the sky; father of Greek mythology

**city-state/
polis**

Ancient Greece was made up of small city-states which had their own rules and ways of doing things.

culture

the arts and other types of human achievement viewed as a whole

legacy

something left or handed down by a something or someone who has come before