

Year 2 - Science - Unit 3 - Plants



Key Ideas & Vocabulary

Plants may grow from either seeds or bulbs. These then germinate and grow into seedlings which then continue to grow into mature plants. These mature plants may have flowers which then develop into seeds, berries and fruits. Seeds and bulbs need to be planted outside at particular times of the year and they will germinate and grow at different rates. Some plants are better suited to growing in full sun and some grow better in partial or full shade. Plants also need different amounts of water and space to grow well and stay healthy.

bulb 🚳 🂩	Some plants grow from a bulb.
germination	To begin to grow or sprout.
grow/growth	An increase in size.
healthy	In a good physical condition.
light sunlight	Plants get energy from sunlight. They need light to grow but not to germinate.
seed seedling	A young plant grown from a seed or bulb (rather than a cutting).
shade	Where there is no direct sunlight.
warmth 💦	Not too cold or hot. Plants need the right temperature to germinate and grow.
water	Plants need water to grow. Some need a lot of water, some need a

small amount.

Knowledge I already have New Knowledge In vear 1. I: By the end of this unit: - identified and named a variety of common wild and - I will observe and describe how seeds and bulbs arow garden plants, including deciduous and evergreen trees. into mature plants. - identified and described the basic structure of a variety of - I will find out and describe how plants need water, light common flowering plants, including trees. and a suitable temperature to grow and stay healthy. Flowers Bark Green Leaves Trunk Berry 15 Roots Blossom Scientific Enquiry Future Knowledge Study Over Time In vear 3.1 will: - identify and describe the functions of different parts of - I will observe closely over time planted seeds and bulbs, gathering and recording measurements and observations. flowering plants: roots. stem/trunk. leaves and flowers. I will present my results. - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how **Research Using Secondary Sources** they vary from plant to plant. - I will research when and how to plant a range of seeds - investigate the way in which water is transported within and bulbs inside and outside. plants. - explore the part that flowers play in the life cycle of **Comparative Testing** flowering plants, including pollination, seed formation and - I will set up a comparative test to show that plants need seed dispersal. light and water to stay healthy and make comparisons of

plants as they grow.