Monday 8th January 2024

Dear Year 2 Families,

## Re: Spring 1 Curriculum Information

Happy New Year and welcome back to the first half of the Spring Term 2024! We hope you all had a restful holiday and were able to spend some quality time with family and friends. Curriculum information for this half term has been uploaded to the <u>Year 2 Classes section</u> of our school website. Links to the staff list, timetable, curriculum leaflet, knowledge organiser, homework projects, home learning portal, spelling list and core book list can be found here.

The areas of learning for Year 2 this half term are:

Geography - London and Alexandria Science - Use of Everyday Materials

Design and Technology - Wheels and Axles RE - Jewish Beliefs

PE - Gymnastics & Fitness Computing - Robot Algorithms

All children will continue to have a music lesson with Mr Stevens each week where they will be focusing on singing and performance as well as a Spanish lesson with Ms Bujalance. The children will visit the Museum of London in the Docklands as part of their geography unit.

Key Year 2 Event Dates for you diary:

- Friday 2nd February: Learning Celebration Assembly at 10.00am
- Wednesday 28th February: Come Dine With Me at 12.00pm (please contact the school office to book a place if you wish to attend)
- Friday 1st March: Reading Breakfast at 8.30am
- Thursday 7th March: Maths Key Concepts Information Session at 3.30pm
- Wednesday 13th March: Science Come Learn With Me at 9.00am

Other parent/carer workshops this term (please contact the school office if you wish to attend):

- Supporting with Attendance Workshop Thursday 18th January at 9.00am
- Managing Child Anxiety Workshop Thursday 25th January at 9.00am
- Understanding Neurodiversity Thursday 22nd February at 9.00am

If you have any questions regarding your child's learning, please speak to their class teacher in the first instance or contact Ms Conlon or Ms Ichim, Assistant Headteachers for KS1 via the school office.

Kind regards,

KlBeerox

Katie Beecroft Headteacher