



# MEET THE TEACHER

## Year 2

### Thursday 11th September



# The Year 2 Team

2G Class teachers: Mr Ari Karageorgiou

2B Class teacher: Mr Conor McGivern

KS1 Additional Adults: Mr John Norwood, Ms Maria Iannella,  
Ms Susan Dorrell, Ms Arefa Aboobaker, Ms Ava McDonald

SaLT Teaching Assistant: Ms Khalida Begum

SEND: Ms Eleanor Alford

Spanish Teacher: Ms Marie Nkhan

Music Teacher: Mr Jake Stevens

PE Coach: Coach Ryan Hassan

# Excellence for All – Our Values



collaboration

creativity

focus

kindness

responsibility



# Excellence for All

Green-ready for learning.

Orange -Stop and think. Children are given the opportunity to reflect on their choices and get ready for learning again.

Red - Parent contact. Consequence if undesirable behaviour persists or if a child's actions are considered extreme.



## School Uniform

- navy crewneck sweatshirt or cardigan with logo
- light blue polo shirt with logo
- black school trousers, knee-length skirt or shorts, pinafore or blue check dress
- plain black, white or grey socks or tights
- plain black shoes

## PE Uniform

- light blue polo shirt with logo
- plain black PE shorts or tracksuit bottoms
- plain black, white or grey socks
- plain black (or white) plimsolls or plain trainers
- **on Tuesday and Friday, children should come to school dressed in PE kit**



**Simple ear studs and religious items are the only jewellery permitted.  
Please leave all other jewellery at home.**

**Pre-loved uniform is available through the school office and at PSA events.**

# Timetables

## 2G - Ari Karageorgiou

Day	8.55	10.00	10.20	10.40	11.45	12.45	1.00	1.15	2.15	2.30	3.15	
Monday	Maths	A s s e m b l y	B r e a k	RWI	L u n c h	Spelling Focus	HW	Music	Spanish	B r e a k	Science	S t o r y t i m e
Tuesday	Maths			RWI		MM	HW	PE	Art/DT			
Wednesday	Maths			RWI		MM	HW	Humanities	PSHE/RE			
Thursday	Writing			RWI		MM	HW	Maths	Humanities			
Friday	Maths			Writing		Spelling Check	Book Swap	Computing	PE			
*MM = Maths Meeting *HW = Handwriting												













## 2B - Conor McGivern

Day	8.55	10.00	10.20	10.40	11.45	12.45	1.00	1.15	2.15	2.30	3.15	
Monday	Maths	A s s e m b l y	B r e a k	RWI	L u n c h	Spelling Check	HW	Spanish	Music	B r e a k	Science	S t o r y t i m e
Tuesday	Maths			RWI		MM	HW	Art/DT	PE			
Wednesday	Maths			RWI		MM	HW	PSHE/RE	Humanities			
Thursday	Writing			RWI		MM	HW	Humanities	Maths			
Friday	Maths			Writing		Spelling Check	Book Swap	PE	Computing			
*MM = Maths Meeting *HW = Handwriting												

# English

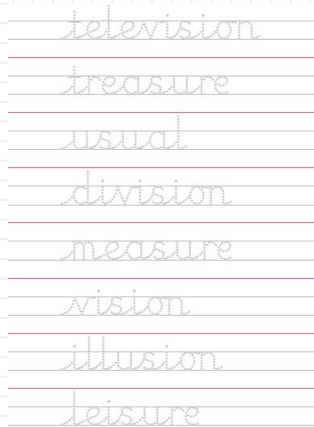
## New Wave - Year 2 - Reading Pathway

Books to Read for Pleasure		
The Classic 	The Future Classic 	The Non-Fiction One 
The Poetry Collection 	The Graphic Novel 	The Funny One 

Books to Write From			
			
			
			

Children will continue with RWI until they finish the programme.

Year 2 will be writing: a selection of stories inspired by their 'books to write from', instructions, fact files, non-chronological reports, recounts including diary entries, postcards and letters, simple news reports, poetry and adverts.



new wave  
federation

## Year 2 Spellings Autumn Term 1

Test w/c 09.09.24	Test w/c 16.09.24	Test w/c 23.09.24	Test w/c 30.09.24	Test w/c 07.10.24	Test w/c 14.10.24	Test w/c 21.10.24
ge and dge at the end of words - dge after short vowel sounds	g for the 'j' sound before e, i and y	soft c ('c' makes a 's' sound) before e, i and y	kn and gn at beginning of words	wr in words	words ending in le	words ending in el, used after m, n, r, s, v, w and more often than not after s
huge village charge badge bridge fudge	giant gem energy jacket join adjust	city fancy mice icy races pencil	knit knife kneel knock gnat gnaw	wrong wrist wrote wreck wrinkle wriggle	simple middle giggle puzzle kettle muddle	camel jewel angel tunnel label cancel
door floor	poor because	find kind	mind behind	child children	wild climb	most only

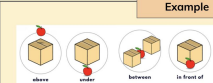
# Maths

- I do - We do - You do
- lots of mathematical talk and use of concrete manipulatives
- topics include: position and direction, number and place value 0-100, addition and subtraction facts, properties of shape, multiplication and division (groups of, sharing), fractions, time, graphs

**Definition**


A word or set of numbers that describes where something is located in relation to other objects or its surroundings.

**Example**



**position**

The **position** of the apple is above the cardboard box.




big, small, round, cube

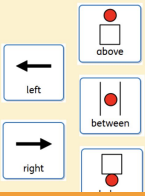
**Non Example**

**I do**

We can describe position more accurately by using more than one word.




The sock is **below** the apple, to the **right** of the bus and to the **left** of the flower.



**We do**

Where is the rainbow?

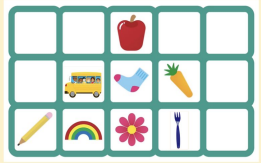


The rainbow is...

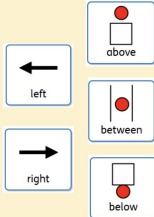


**You do**

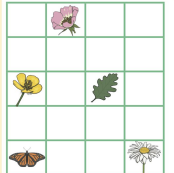
Where is the fork?



The fork is...












































**Challenge 1**



Find the shortest route for the butterfly to visit the plants in this order.

Draw the routes on the grid and write instructions to match.

# Year 2 Wider Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
History/ Geography	Geography: Map It! 	History: Hackney's History 	Geography: London & Alexandria 	History: Marvellous Medics 	Geography: Weather 	History: The Victorians 	
Design Technology /Art and Design	DT: Freestanding Structures 	Art: Explore & Draw 	DT: Wheels & Axles 	Art: Expressive Painting 	DT: Templates & Joining - Sewing 	Art: Be an Architect 	
Computing	IT Around Us 	Digital Photography 	Robot Algorithms 	Pictograms 	Digital Music 	Programming Quizzes 	
PE: Coach	Send & Return Yr1 unit 1 	Attack Defend Shoot Unit 1 	Gymnastics Unit 1 	Fitness Unit 2 	Run Jump Throw Unit 2 	Hit Catch Run unit 2 	
PE: Teacher	Hit Catch Run Unit 1 	Run, Jump Throw Unit 1 	PE Fitness Unit 1 	Dance 	Attack Defend Shoot Unit 2 	Send & Return Unit 2 	
RE/ PSHE	PSHE: Family & Relationships 	RE: Islamic Beliefs 	PSHE: Health and Wellbeing 	RE: Jewish Beliefs 	PSHE: Citizenship 	RE: Sacred Books 	PSHE: Safety & Changing Me 
Science	Living Things & Their Habitats 	Uses of Everyday Materials 	Growing Plants 	Animals Including Humans 			

# Half Termly Curriculum Information

## English

In English we will:

- continue to strengthen our decoding skills, fluency and comprehension in RWI
- read *Grandad's Island* and *Look Up!*
- write descriptions, instructions and persuasive posters with expanded noun phrases and sentences in different forms



## Maths

In maths, we will be:

- recapping our understanding of directions
- learning more sophisticated directional language
- exploring place value within 100
- exploring properties of shapes.



## Science

Our topic is, 'Living Things and their Habitats'. We will be learning to:

- compare the differences between things that are living, dead and have never been alive
- observe closely different habitats in the local area and the animals and plants within them
- create labelled diagrams of plants and animals



## Geography

Our topic is, 'Map It!'. We will be learning to:

- name and locate the world's seven continents and five oceans and use directional language to describe their position in relation to each other
- devise a simple map of the local area
- carry out fieldwork and collect data about the local area



Curriculum Information

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federation

Year 2 - Autumn 1

## Computing

Our topic is, 'IT Around Us'. We will:

- develop our understanding of what information technology (IT) is and begin to identify examples
- investigate how IT improves our world
- learn about the importance of using IT responsibly



## PE

Our topics are, 'Hit, Catch, Run' and 'Send and Return'. We will:

- track the path of a ball over a net and move towards it
- hit and return a ball with some consistency
- develop hitting skills using different bats and rackets
- practise feeding/bowling
- hit and run to score points in games

Don't forget to wear your PE kit to school on PE days.



## PSHE

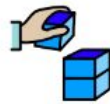
Our topic is, 'Family and Relationships'. We will:

- celebrate the diversity of the families in our community
- recognise how others show feelings and how to respond
- understand that sometimes friendships make us unhappy and how to deal with this
- explore the conventions of courtesy and manners
- challenge stereotypes about jobs/career choices

## Design Technology






Our topic is, 'Freestanding Structures'. We will be learning:






- how to join materials securely
- how to make freestanding structures stronger and more stable
- to design, make and evaluate a freestanding product













# Knowledge Organisers

Knowledge Organiser Booklet  
Year 2  
Autumn 1

Map It - Year 2 - Autumn 1						
Tier 2 Vocabulary		Key Vocabulary				
collect	record	continent	ocean	map	symbol	traffic
To bring or gather together.	To keep information by writing or typing it.	A very large area of land that is made up of several countries.	A very large area of sea.	A diagram that shows where places are located.	An image used to represent something on a map.	All the vehicles moving along roads in a particular area.
In Year 1, you collected information on people's favourite place in the local area.	In Year 1, you recorded information on people's results in a pictogram.	We live in the continent of Europe.	There are five oceans.	I used the map to help me find my way to the shop.	The key showed me what each symbol means on the map.	There was lots of traffic on Seven Sisters Road.
We can collect information about traffic near our school.	We will record the findings from our traffic survey.	There are seven continents.	The five oceans are all connected.	The map showed me what was in the local area.	I used the symbols to help me locate the swimming pool.	I was surprised that there was no traffic this morning.
I collected all the books.	I kept a record of all the books I read.					
How this connects with previous learning		How this connects with future learning				
In Year 1, you learned about the physical and human geography of the local area.	In Year 1, you learned about the physical and human geography of the local area.	In Year 1, you learned about the water surrounding the United Kingdom.	In Year 2, you will compare Hackney with a small area of Egypt in the continent of Africa.	In Summer 2, you will learn about the climate in different continents.	In Year 3, you will learn how we have different climates across the world.	

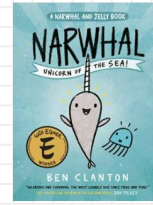
Living Things and Their Habitats - Year 2 - Unit 1						
Scientific Enquiry		Subject Specific Vocabulary				
identifying & classifying	researching	living things	habitat	microhabitat	shelter	food chain
Identifying means knowing what something is and naming it. We will identify and name a variety of plants and animals in each habitat or microhabitat. Classifying means grouping things together if they have something in common. We will classify things that are living, dead and have never been alive.	We will find out about habitats outside our local area by researching using secondary sources such as non-fiction books.	All objects are either living, dead or have never been alive. Living things are plants (including a seeds) and animals.	A habitat is a place where a plant or animal makes its home. Animals and plants live in a habitat to which they are suited.	Microhabitats are small parts of a habitat that have their own conditions like temperature which suit its plants and animals.	A shelter is a place or structure giving protection against weather or danger. Animals cannot make their own food. They eat plants and/or other animals.	All plants and animals need food to live. Plants make their own food. Animals cannot make their own food. They eat plants and/or other animals.
						
<b>Working Scientifically</b>		Dead things include dead animals and plants and animals that are no longer attached such as leaves, twigs, shells, fur, hair and feathers. Objects made of rock and metal have never been alive.	A habitat provides the basic needs of the animals and plants - shelter, food and water. Examples of habitats are: woodland, urban, desert, rainforest, ocean, poles, pond.	A rotting log in a woodland habitat is a microhabitat.	The woodpecker is sheltering in the tree.	Food chains show the animals and/or plants eaten by other animals.
<b>Things you learnt in previous topics</b>						
In Year 1, you identified and named plants and trees in your local area and learnt what the main parts of common flowering plants, including trees were: stem, petal, branch, leaf. You also learnt about different animal types: fish, amphibians, reptiles, birds and mammals and described and compared their structures. You identified and named some common animals within each group. You learnt the words carnivore, herbivore and omnivore and could name animals in each group. You observed, recorded and discussed changes across the four seasons: autumn, spring, summer, winter.						
						
How this connects with future learning						

Freestanding Structures - Year 2 - Autumn 1						
DT Themes		Key Vocabulary				
structure	fix	product	freestanding	surface	base	tower
Something that is made up of a number of parts connected together in an ordered way.	To attach firmly.	Something that is made by humans or machines.	An object that stands up on its own.	The outside of an object.	The lowest surface of an object.	A tall narrow structure that rises high above the ground.
A house is a structure that people live in.	It is important to fix materials together so that the structure doesn't fall apart.	All structures are a type of product.	A freestanding object isn't attached to anything else.	The surface of an object can be flat or curved.	The base of the climbing frame touches the ground.	We can build a tall tower out of blocks.
We can build a simple structure by stacking blocks on top of each other.	We will explore a range of techniques to fix materials together.	A finished product is the final outcome.	We will use a variety of materials to make freestanding structures.	A slide has a smooth surface.	A wide base helps keep a structure stable.	A tower has a small base. This can make it tricky to stabilise.
Structures can be built for a range of purposes.	Masking tape and glue are two ways we can fix materials together.	Every product has a specific purpose.				
How this connects with previous learning		How this connects with future learning				
In Reception you planned and created a model.	In Year 1, you made a poster using sliders and levers. Fixing materials together.	In Autumn 1, you designed, made and evaluated a toy vehicle.		In Summer 1, you will fix saw fabric together, ensuring it is attached firmly.	In Year 3, you will make a shell structure.	In Year 5, you will make a frame structure from wood.

Computing - Year 2 - Autumn 1					
Tier 2 Vocabulary		Key Vocabulary			
analyse	computer	technology	device	tablet	digital
To study closely	Electronic equipment that holds information.	A collection of tools used to help people	A piece of equipment that has a purpose	A handheld computer	Information that is stored on a computer
In computing, we can analyse equipment to find out how it works.	A computer can hold things like words, numbers, pictures, movies and sounds.	Laptops, iPads and televisions are all types of technology.	An electronic device can be used to store the things that we create.	A tablet also holds information and we use it by touching the screen.	Digital technology helps us to communicate, learn and play.
I can analyse a text I am reading to find out what it is telling me.	We will use a computer to create, write and open a file.	We will explore different types of technology and say how they help us.	A device like a computer or an iPad will help us to create our work.	We will create and save our learning digitally on a computer.	
We will analyse different objects and say if they are technology or not.					
How this connects with previous learning		How this connects with future learning			
In Reception, you explored different types of technology, such as iPads and Bee-Bots.	In Year 1, you explored how technology helps us in different ways.	In Year 1, you used technology to create digital writing and painting.	Later in Year 2, you will use technology to create digital photographs and music.	Later in Year 2, you will use devices to program quizzes.	In Year 3, you will use a range of devices to create programs.

# Home learning in KS1

- reading (15 mins daily). Your child will bring home their RWI book, a linked book bag book and a chosen 'reading for pleasure' book for you to read to them/to read together then just 'reading for pleasure' books
- maths practice weekly including learning key facts
- weekly spellings
- geography, history or science projects to be completed each half term
- the maths home learning google site can be accessed via the classes section of the school website



## Year 2 Geography Homework Project

It's time to get creative, Year 2! We would like you to use the materials you have at home to make one of the following:

1. A compass



2. A model of the world, labelling the continents and oceans.



3. A map of the local area.



Please hand in your projects by **Friday 13th October**. We can't wait to see them!



new wave federation		Year 2 Spellings Autumn Term 1			
Test w/c: 09.09.24 at school, due at home Age related words misspelled:	Test w/c: 16.09.24 at school, due at home Misspellings of words from the text:	Test w/c: 23.09.24 at school, due at home Misspellings of words from the text:	Test w/c: 30.09.24 at school, due at home Misspellings of words from the text:	Test w/c: 07.10.24 at school, due at home Misspellings of words from the text:	Test w/c: 14.10.24 at school, due at home Misspellings of words from the text:
hedge village bridge ford lodge	split gem energy joist join	city fancy rice roy roves	rise knife knack gnaw grover	wrong wrote wreck wriggle wriggle	simple middle giggle sizzle kettle
river	adjust	bird	band	child	cancel cancel cancel cancel cancel

# Start and End of Day Reminders

- the school day begins at 8:55am
- there are two bells in the morning – one at 8.53am where children get ready to learn in their lines and one at 8.55am where children go into their classrooms to complete their morning review tasks whilst the register is taken
- please be punctual to avoid missing the start of lessons, late marks and unauthorised absences
- children should be collected from their classroom at 3.30pm, the KS1 playground from after school clubs and the reception area from Our Space (if someone different is collecting your child, please let the office and/or teacher know)

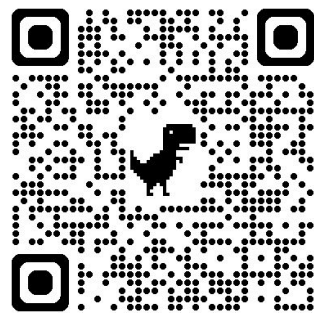


# Absence Reminders

- if your child is unwell, please ring (or email [gboffice@newwavefederation.co.uk](mailto:gboffice@newwavefederation.co.uk)) on the first morning of absence by 9am
- holiday during term time will not be authorised
- schools are required to inform parents when attendance goes below 95% and does not improve and will monitor this
- attendance below 90% is classified as persistent and is reported to the school's Education Welfare Office
- Pam Sealy is Grazebrook's Attendance Officer

# Communication Reminders

- staff names, the timetable, curriculum leaflets, knowledge organisers, spelling lists, maths home learning and core books can be found under the [Year 2 tab](#) of the KS1 & KS2 section of the website
- you can make appointments to see the class teacher or other members of staff via the school office (we can usually offer times before and after school)
- e-mails with messages for class teachers or school leaders should be sent to [gboffice@newwavefederation.co.uk](mailto:gboffice@newwavefederation.co.uk) for the attention of the member of staff you wish to contact



# Admin

- please make sure the school has up to date contact details and three contact numbers for emergencies
- all clubs and wraparound care can be booked and paid for through My Child At School (MCAS)
- ensure the school has any medication your child needs and you have completed a medicine form (unprescribed medicine cannot be administered by staff)
- we are a nut and sesame free school
- **ensure your child's clothes and property are named**
- **ensure your child brings in (and takes home) daily a named water bottle**



# Key Year 2 Autumn Dates

## Family Events:

- Friday 7th November: Reading Breakfast @ 8.30am in the Main Hall
- Thursday 9th October: Come Dine With Me @ 12.00pm - bookable on MCAS
- Thursday 16th October: Come Learn With Me @ 9am in the Small Hall
- Friday 3rd October: Learning Celebration Assembly @ 10am in the Main Hall

