

Reception Meet the Team



Meet the team



new wave
federation



Orange Class:

Ms Isabel Peters

Ms Fahima Begum

Purple Class:

Ms Annabelle Pollard

Ms Aisha Lunat

Early Years Lead:

Ms Kelly O'Callaghan



All members of staff
are referred to by
their title and
surname

Timetable



Purple - Annabelle Pollard (Class Teacher) Aisha Lunat (Early Years Educator)											
Day	8.55	9.10	10.10	10.25	10.40	11.35	11.45	12.45	1.30	2.15	3.00
Monday	MM	RWI	Talk through stories	B r e a k	Maths	Story Time	L u n c h	Topic Carpet	Topic Learning		Story Time
Tuesday	MM	RWI			Maths	Story Time		PE & Child Initiated Learning (PPA)			
Wednesday	MM	Music (9.45)			RWI			Topic Carpet	Topic Learning		
Thursday	MM	RWI			Maths	Story Time		Topic Carpet	Topic Learning		
Friday	MM	RWI			Maths	Story Time		Topic Carpet	Topic Learning		

Orange - Isabel Peters (Class Teacher) Fahima Begum (Early Years Educator)											
Day	8.55	9.10	10.10	10.25	10.40	11.35	11.45	12.45	1.30	2.15	3.00
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Tuesday	MM	RWI			Maths	Story Time		PE & Child Initiated Learning (PPA)			
Wednesday	Music (9.15)	MM			RWI			Topic Carpet	Topic Learning		
Thursday	MM	RWI			Maths	Story Time		Topic Carpet	Topic Learning		
Friday	MM	RWI			Maths	Story Time		Topic Carpet	Topic Learning		

Uniform and PE Kit



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- We are proud of our uniform and ask that you send your child to school in their full school uniform every day.
- We wear black shoes or black trainers.
- Please label all your child's belongings and possessions. It saves a lot of time and allows us to quickly identify mislaid clothing or water bottles.
- On a PE day (Tuesday), please send your child into school in their PE kit, they can remain in this all day.
- If your child is unable to participate in P.E. please talk to us, leave a message with the office or send a note.





- Children in the early stages of reading follow the **Read Write Inc** (RWI) programme which uses systematic synthetic phonics to teach sounds and practise blending sounds into words.
- Children learn a sound a day together until just before half term when they are split into small groups tailored to their reading and writing needs.
- We are holding an introduction to phonics and early reading parent/carer information session on **Tuesday 30th September at 3.30pm** in Orange Class.












Weekly Breakdown							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	w/b 8 th September	w/b 15 th September	w/b 22 nd September	w/b 29 th September	w/b 6 th October	w/b 13 th October	w/b 20 th October
	Pre-number Skills: Sorting and Matching	Developing Spatial Awareness and Vocabulary	Shape and Space: Properties of Shapes (2D/3D Shapes)		Pattern: Continuing, Copying and Making Patterns		Consolidation
Aut 2	w/b 3 rd November	w/b 10 th November	w/b 17 th November	w/b 24 th November	w/b 1 st December	w/b 8 th December	w/b 15 th December
	Number: Numbers 0-5					Number Pattern: Comparing numbers within 5	Consolidation
Spr 1	w/b 5 th January	w/b 12 th January	w/b 19 th January	w/b 26 th January	w/b 2 nd February	w/b 9 th February	
	Shape and Space: Relationships between Shapes	Number: Numbers 6-10					
Spr 2	w/b 23 rd February	w/b 2 nd March	w/b 9 th March	w/b 16 th March	w/b 23 rd March		
	Number: Numbers 6-10	Numerical Patterns: Comparing Numbers within 10	Measure: Length	Numerical Patterns: Odds and evens	Consolidation		
Sum 1	w/b 13 th April	w/b 20 th April	w/b 27 th April	w/b 4 th May	w/b 11 th May	w/b 18 th May	
	Number: Composition of Numbers to 10		Measure: Capacity	Number Patterns: Counting Beyond 20			
Sum 2	w/b 1 st June	w/b 8 th June	w/b 15 th June	w/b 22 nd June	w/b 29 th June	w/b 6 th July	w/b 13 th July
	Measure: Weight	Number Patterns: Grouping and Sharing			Number: Composition of Numbers to 10	Consolidation	

Our Curriculum















New Wave - Reception - Reading Pathway

	Theme	Key Text	Weekly Key Learning Questions	Development Matters / Early Learning Goals	National Curriculum Links	Storytelling
AUTUMN 1 - 7 weeks	All About Me (3 wks)		<ul style="list-style-type: none"> What's special about your family? Are all families the same? How have you changed since you were a baby? (dental hygiene) 	UW: People, Culture & Communities: <ul style="list-style-type: none"> Name and describe people who are familiar to them. 	Science: Describe in simple terms the life stages of a human, e.g. baby, child, adult History: Creating a timeline of children's life so far	Jack & the Beanstalk 
	Colour (3 wks)		<ul style="list-style-type: none"> What are feelings? How can we show our feelings? Who was Kandinsky? 	EAD: Creating with Materials <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Identify and moderate their own feelings socially and emotionally. 	Music: Express different emotions through playing different instruments. Art & Design: (Stimulus: Noisy Paint Box & Kandinsky) Create concentric circles pictures using different media, eg collage, pastels drawing, watercolour painting; Draw lines and shapes and add colour to create pieces of Art inspired by Kandinsky; Use colour to express feelings, prompted by the core book 'Colour Monster';	
AUTUMN 2 - 7 weeks	Diwali (1 wk)		<ul style="list-style-type: none"> How do we celebrate Diwali? 	UW: People, Culture & Communities <ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways. 	Music: Listen and respond to music celebrating Diwali.	Three Little Pigs 
	People: My School Community (2 wks)		<ul style="list-style-type: none"> What is a map? Where do we all live? 	UW: People, Culture & Communities <ul style="list-style-type: none"> Draw information from a simple map. 	Geography: Using maps to understand where school is within local community	
	Toys (3 wks)		<ul style="list-style-type: none"> What do you do with your favourite toy? What do you know about the first soft toy? How have toys changed? 	UW: Past & Present <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; 	Science: Creating toys and discussing properties of materials. History: Discussing how toys have changed D&T: Stimulus: Study of Marguerite Steiff Draw their own design of toys to build; Create soft toys from a range of materials using their own design; Join recycled materials to create models of toys;	

Books to Read for Pleasure

The Classic	The Future Classic	The Non-Fiction One
		
The Poetry Collection	The Wordless Book	The Funny One
		

Books to Learn From



This Term



Reception - Autumn 1		new wave federation	
<p>Welcome to Reception! This half term, we will be covering two exciting themes: thinking about what makes us unique and talking about people that are special to us and talking about our feelings and thinking about how we share them. Can you complete some of the learning challenges at home? We look forward to hearing about your home learning fun!</p>			
All About me		Colour	
unique	 What is unique about you?	feelings	 How do you feel today?
family	 Who is in your family?	excited	 What makes you excited?
Key Experiences			
Sharing pictures of our families.		Painting pictures to show how we feel	

<p>Personal, Social & Emotional Development</p> <p>We will be focusing on making relationships with our new classmates and teachers by sharing and being kind.</p> <p>Play a cooperative game, such as Snakes & Ladders, with your child.</p>	<p>Physical Development</p> <p>We will be focusing on writing our names and forming the letters learnt each week holding our pencils correctly.</p> <p>Practise the letters that your teacher has shared with you for your child.</p>	<p>Communication & Language</p> <p>We will be focusing on using the new vocabulary we have learnt in our play.</p> <p>Use our topic words when talking to your child at home. Praise them if they use them!</p>
<p>Literacy - Reading</p> <p>We learn lots of new sounds and start orally blending sounds together!</p> <p>Watch the RWI videos that are sent home every week.</p>	 <h2>Reception Autumn 1</h2>	<p>Literacy - Writing</p> <p>The children will enjoy learning our talk for writing text 'The Little Red Hen' using actions!</p> <p>Ask your child to show you the actions they have learnt so far.</p>
<p>Maths</p> <p>We will be focusing on reciting numbers and counting a set of objects reliably.</p> <p>Please talk to your child about things in their environment that they can count and encourage them to touch each object as they count.</p>		<p>Understanding the World</p> <p>The children will have the opportunity to share information about their families and think about why they are special.</p> <p>Talk about your family at home and think about it is the same or different to others.</p>



Excellence for All



collaboration

creativity

focus

kindness

responsibility

responsibility

creativity

focus

kindness

collaboration



READY TO LEARN

STOP & THINK

HOME CONTACT

Consequence Questions

How do you feel?



 sad	 upset	 angry
 worried	 not sure	

 What Happened ?	 Who was hurt?
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How will you fix it?

I am ready to return to class and 'Say yes to Success'

Name: _____ Class: _____ Date: _____



Adult Comment and Signature:

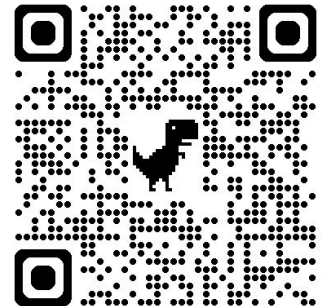
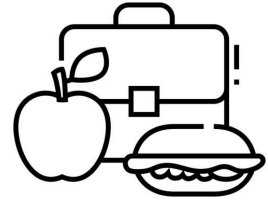
Snacks and lunches



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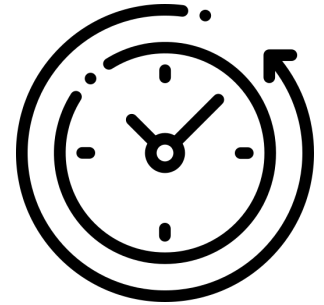
- Children are encouraged to bring in a named water bottle which is kept at the side of the classroom and accessed throughout the day.
- Please remember if your child will be having packed lunch, **we are an allergy friendly school and so we ask that you don't pack any products containing nuts or sesame.** Please inform us of any allergies or medication requirements your child may have as well as their dietary requirements.
- Children are not allowed to bring money, sweets or any valuables to school.
- Our menu can be found in the [Parents: Food at School](#) section of the website



Wraparound Care



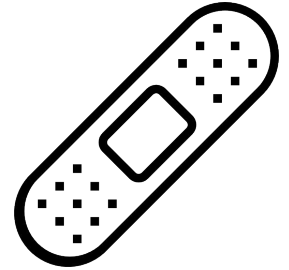
- Breakfast club is available for Reception pupils on request from 8am Monday to Friday.
- We provide Early Years extended day childcare until 6pm. This is separate from 'Our Space' which is for pupils from Years 1 to 6. Children are provided with a healthy snack and activities vary each day.
- All wraparound care needs to be booked through the My Child At School App (MCAS) and paid for in advance. Details are available from the school office.
- Before school care costs £3.50/day and after school care costs £12/day. If you book both together the daily cost is £15.



Injuries and medical



- The school will contact parents or carers if your child is taken ill or has a serious injury. We also contact parents if your child has a head injury, no matter how trivial. For minor injuries you will receive an accident slip at the end of the day.
- It is school policy that medicine is not administered in school unless prescribed by a doctor. If your child requires any special medicine such as an inhaler or any other prescription medicine, you must fill out a medicine form at the school office.



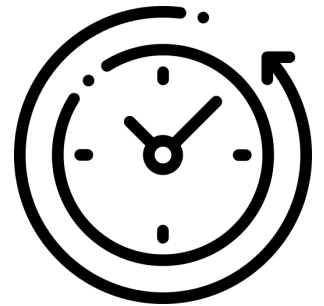
Punctuality



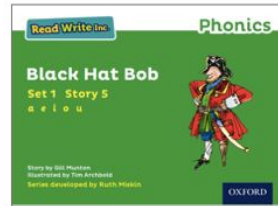
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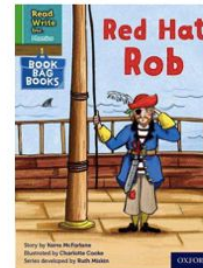
- The school day begins promptly at 8:55am. Children need to get used to the morning routine and being late can be stressful for the child and cause them to miss valuable learning time.
- The school day ends at 3:30pm. Please be punctual and do call the office if you're running late.
- Please let us know if someone different is collecting your child.
- If your child is absent due to illness or any other reason, please phone or email the school in the morning to let us know BEFORE 9am.
- Please avoid holidays in school time. These will not be authorised and will impact on your child's learning.



- Please ensure your child brings their book bag to school every day.
- Children will receive phonics related sheets each week to help them practise at home. They will also receive a reading for pleasure book to share with you each Friday. Later in the year, we will begin sending home phonics books related to your child's phonics lessons in school which they will read to you.
- Please ensure your child reads/is read to for at least 10 minutes at home each day.



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Reception Home Learning Portal

Home ▾ 🔍

Grazebrook Reception's Home Learning Portal

Dear Families,

Every week we will share with you photos and information about what your child has been doing in school so you can talk to them about their learning. We will also suggest some questions to ask, books to read and activities to try at home. We hope you like it! If you have any questions or suggestions, please get in touch via the school office: gboffice@newwavefederation.co.uk

The Reception Team

- A link will be shared via MCAS/text
- Updated every Friday
- A starting point for conversations and ideas for home learning

Autumn Key Dates



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- Family Fridays: **Friday 26th September, Friday 17th October, Friday 28th November, Friday 12th December** at 3pm in your child's class
- Introduction to Phonics and Early Reading for parents/carers: **Tuesday 30th September** @ 3.30pm-4.00pm (this session is designed to grow your knowledge of phonics and early reading and explain how we teach the children to read)
- Flu Nasal Vaccinations: **Wednesday 7th and 8th October**
- Come Learn With Me: **Tuesday 11th November** @ 9.05am in the Small Hall - come to the school office after drop off to sign in (these sessions allow you to learn alongside your child)
- Come Dine With Me: **Thursday 4th December** @ 11.45am - 20 places are available each term, book through MCAS (a small cost is payable)

Q & A

