

## Learning

We believe that pupils deserve the highest standard of support to help them learn.

### The school will;

- Develop children's self esteem, physical and social well-being and encourage ambitions;
- Develop learning through a balanced and exciting curriculum which challenges and motivates pupils within a positive and safe learning environment;
- Respect difference, develop potential and talent, encourage enthusiasm and promote learning for life.

### Those at home will;

- Praise and support their child for effort and good work;
- Take an interest in what their child is learning through conversations with class teachers, sharing books related to current learning and visiting exhibitions, events or galleries related to current topics.

### The pupils will;

- Come to school ready to learn;
- Try to do their best and help others to do their best too;
- Inform their parents about their learning and how they can help them from home;
- Respect each other and staff at the school.

## Behaviour

Pupils learn best in an orderly environment where everyone understands what is expected of them.

### The school will;

- Have a code of behaviour expectations which help to create a safe and caring environment for everyone;
- Teach our children to develop positive attitudes towards others regardless of age, disability, race, religion or belief or sexuality;
- Make behaviour expectations clear to staff, pupils and parents through the use of our core values.

### Those at home will;

- Support the school, upholding our values;
- Support the school by encouraging our children to develop a positive attitude towards every member of our school community and beyond;
- Ensure their child is prepared for school each day, wearing the correct school uniform and with any necessary resources.

### The pupils will;

- Come to school wearing the correct uniform and be tidy in appearance and hygienic;
- Respect and empathise with others, taking into account other people's feelings;
- Listen to staff and demonstrate the school values and class expectations;
- Look after the school grounds, buildings, furniture, equipment and books.

## Communication

Good communication between home and school is essential in ensuring children get the right support.

### The school will;

- Inform parents about their child's progress, behaviour and attitude to learning, as well as general school matters and events;
- Be friendly and approachable, listen to concerns and do the best to help;
- Provide information to you about our school, including relevant policies, meetings, workshops and events by maintaining the school website, sharing newsletters and annual calendar events at regular intervals.

### Those at home will;

- Let the school know about anything which might affect their child's work or behaviour;
- Participate in parent consultation evenings or at agreed times to discuss their child's progress;
- Promptly inform the school of any changes to contact details;
- Raise concerns directly and promptly with school;
- Regularly read information provided by the school through forms of communication and on the school website.

### The pupils will;

- Take home letters, notes and reports from school and give them to their parents and carers;
- Share achievements;
- Invite their parents to class assemblies and sharing events;
- Inform their parents if they are worried about anything.

## Attendance

Pupils have a right to education and parents must ensure that their children attend school regularly.

The school will;

- Make attendance expectations clear to parents and pupils;
- Have a prompt beginning and end to the school day;
- Provide children with opportunities to catch up where they have missed school or have been late.

Those at home will;

- Make sure their child comes to school regularly, on time and ready to learn;
- Arrange holidays during school holiday periods, not during term time;
- Inform the school as soon as possible about an absence and the reason for it, on the first day of an absence.

The pupils will;

- Attend school regularly;
- Arrive at school on time each day;
- Participate in activities provided to complete any missed lessons and tasks.

## Home Learning

Activities at home have an important part to play in helping pupils to achieve.

The school will:

- Set suitable home learning activities with appropriate information and advice on how to complete it;
- Mark all home learning tasks and provide feedback.

Those at home will:

- Support with home learning activities and with learning at home;
- Listen to their child read and support them where needed.

The pupils will:

- Complete home learning tasks to the best of their ability and return it on time;
- Read regularly, taking books home from the classroom and writing book reviews for others to read;
- Return borrowed books to school.

## Medication

Medication should be managed safely and effectively to support the health and well-being of our children.

The school will:

- Securely store prescribed medication and administer it according to the instructions provided by the family and healthcare professionals;
- Keep accurate records of all medication administered, including the time and dosage;
- Ensure that designated staff members are appropriately trained to administer medication and handle medical needs safely and confidently;
- Provide timely reminders to home about medication reaching its expiry date.

Those at home will:

- Provide the school with clear, up-to-date instructions and written consent for administering medication, including dosage and timing;
- Ensure that all medication is delivered to the school in its original packaging, clearly labeled with the child's name, and replaced as needed;
- Promptly inform the school of any changes to the child's medication, dosage or medical condition and provide updated documentation when required;
- Ensure their child has the appropriate medication with them for after-school activities, such as walking home alone, attending a youth club or other events outside school hours.

The pupils will:

- Take their medication as directed by school staff or their family and communicate if they feel unwell or unsure
- Will carry any necessary medication for after-school activities (if age-appropriate) and ensure it is used responsibly;
- Will inform a trusted adult at school if they experience any issues with their medication or need assistance.

## Signatures



Headteacher

Family

Pupil

Date 06.01.2026

Date

Date