

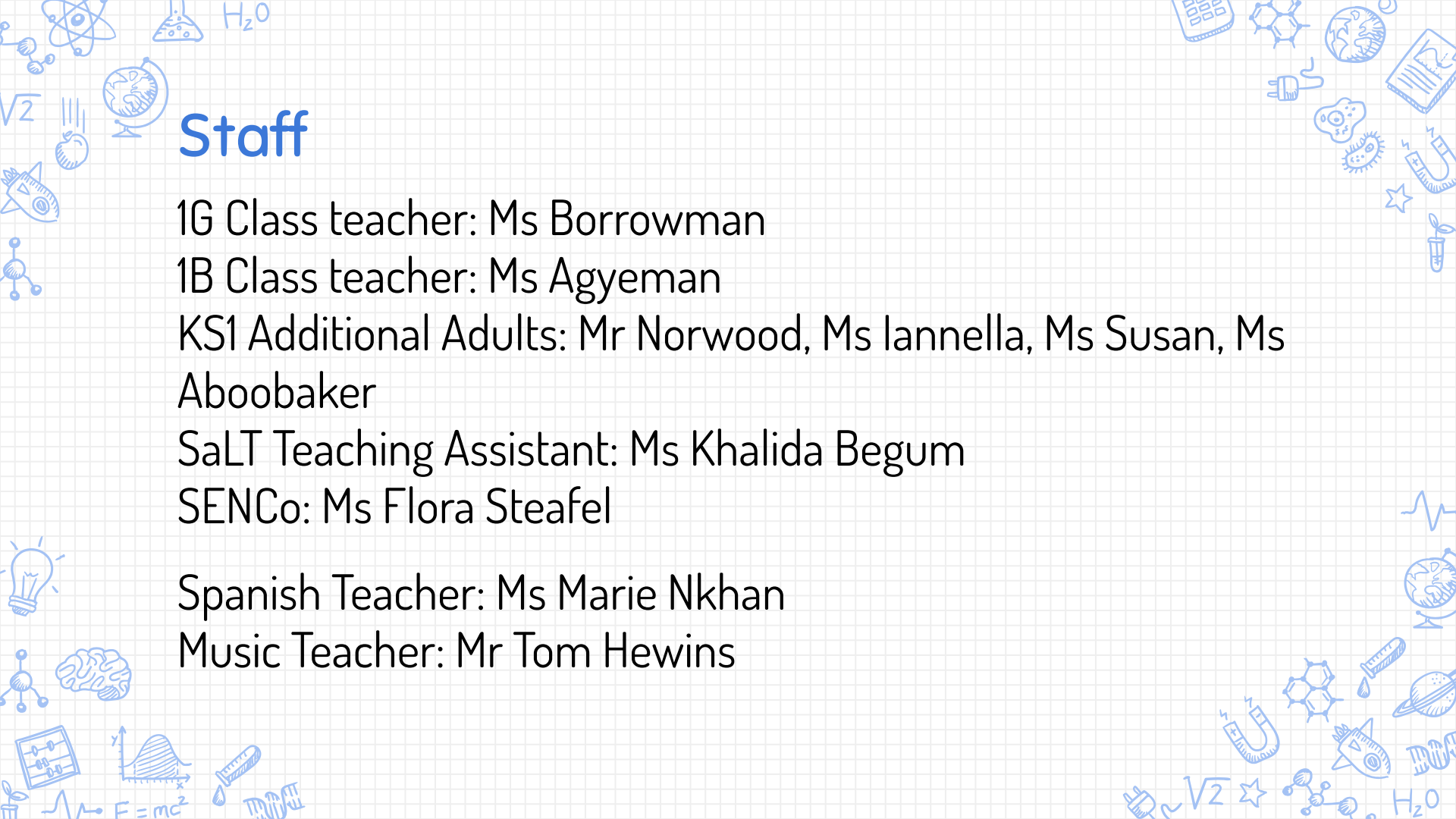


MEET THE TEACHER

Year 1

Wednesday 9th September 2026



A decorative border surrounds the central text area, featuring various hand-drawn icons in blue and purple. These icons include scientific symbols like H_2O , $\sqrt{2}$, and $E=mc^2$, as well as representations of a globe, a lightbulb, a brain, a DNA helix, a rocket, a microscope, and a calculator. The background is a light gray grid.

Staff

1G Class teacher: Ms Borrowman
1B Class teacher: Ms Agyeman
KS1 Additional Adults: Mr Norwood, Ms Iannella, Ms Susan, Ms Aboobaker
SaLT Teaching Assistant: Ms Khalida Begum
SENCo: Ms Flora Steafel

Spanish Teacher: Ms Marie Nkhan
Music Teacher: Mr Tom Hewins

1B Class teacher: Ms Agyeman

SaLT Teaching Assistant: Ms Khalida Begum

Spanish Teacher: Ms Marie Nkhan

Music Teacher: Mr Tom Hewins

Excellence for All – Our Values



collaboration

creativity

focus

kindness

responsibility

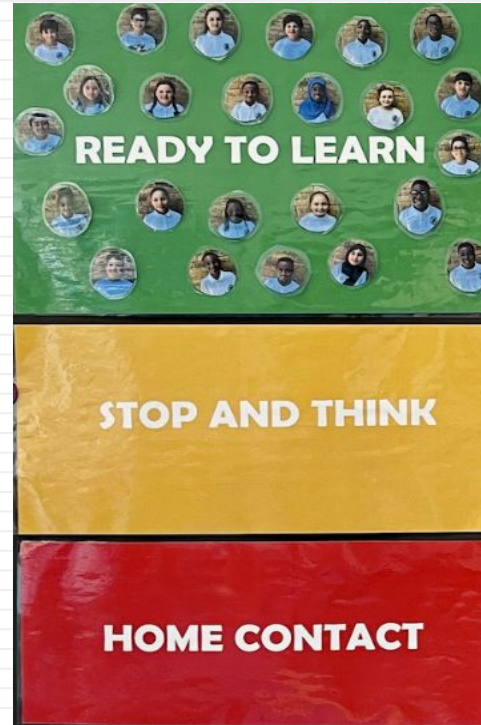


Excellence for All

Green-ready for learning.

Orange -Stop and think. Children are given the opportunity to reflect on their choices and get ready for learning again.

Red – Parent contact. Your child's class teacher or a senior leader will contact you to discuss.



School Uniform

- navy crewneck sweatshirt or cardigan with logo
- light blue polo shirt with logo
- black school trousers, knee-length skirt or shorts, pinafore or blue check dress
- plain black, white or grey socks or tights
- plain black shoes

PE Uniform

- light blue polo shirt with logo
- plain black PE shorts or tracksuit bottoms
- plain black, white or grey socks
- plain black (or white) plimsolls or plain trainers
- **on Wednesday and Thursday, children should come to school dressed in PE kit**



Simple ear studs and religious items are the only jewellery permitted. Please leave all other jewellery at home.

Pre-loved uniform is available via the school office or at PSA events.

Subjects taught in Year 1

- Phonics/Reading (through Read, Write, Inc) and Writing
- Maths
- Science
- Geography
- History
- Personal, Social, Health and Economic Education (PSHE)
- Religious Education (RE)
- Physical Education (PE)
- Art and Design
- Design and Technology
- Music
- Spanish

Timetables

new wave
federation

Grazebrook Primary School
Autumn
2026-2027

SC: Spell Check
HW: Handwriting
BS: Book Swap

1G - Eve Borrowman												
Day	9.00am - 9.30am	9.30am - 10.00am	10.00am - 10.20am	10.20am - 10.35am	10.40am - 11.10am	11.10am - 11.40am	11.45am - 1.00pm	1.00pm - 2.00pm		2.00pm - 2.10pm	2.10pm - 3.15pm	3.15pm - 3.30pm
Monday	RWI		Assembly/ Story Time	B r e a k	Maths		CT support in the lunch hall until 12.00 / Lunch	Spanish	HW	B r e a k	Art/DT	MM
Tuesday	RWI		Singing Assembly		Music	HW		Humanities			Maths	MM
Wednesday	RWI		Assembly/ Story Time		Maths			Humanities			PE	MM
Thursday	RWI				Writing			Computing			PE	HW
Friday	Writing				SC	Maths		Science			PSHE/RE	BS

1B - Connie Agyeman												
Day	9.00am - 9.30am	9.30am - 10.00am	10.00am - 10.20am	10.20am - 10.35am	10.40am - 11.10am	11.10am - 11.40am	11.45am - 1.00pm	1.00pm - 2.00pm		2.00pm - 2.10pm	2.10pm - 3.15pm	3.15pm - 3.30pm
Monday	RWI		Assembly/ Story Time	B r e a k	Maths		CT support in the lunch hall until 12.00 / Lunch	HW	Spanish	B r e a k	Humanities	MM
Tuesday	RWI		Singing Assembly		HW	Music		PE	Maths		MM	
Wednesday	RWI		Assembly/ Story Time		Maths			Humanities	Art/DT		MM	
Thursday	RWI				Writing			PE	Computing		HW	
Friday	Writing				SC	Maths		PSHE/RE	Science		BS	

Half-Termly Curriculum Information

ENGLISH



In English, we will:

- continue to learn new sounds and build reading fluency in RWI
- read 'Beegu' and 'The Lion Inside' and write simple descriptions of the characters, settings and plots
- use capital letters consistently and correctly leave spaces between words

MATHS



In maths, we will be learning to:

- use positional and directional language;
- count within 100;
- understand number and place value particularly part/whole relationships;
- explore numbers within 0 - 5.

SCIENCE



In science, we will be learning about everyday materials.

We will:

- distinguish between an object and the material from which it is made;
- describe the simple physical properties of a variety of everyday materials;
- compare and group a variety of everyday materials on the basis of their simple physical properties.

PSHE



Our topic is, 'Family and Relationships'. We will:

- understand that families look after us
- explore how families can be different
- understand what positive friendships are and the importance of being friendly, welcoming and inclusive
- begin to understand what a stereotype is

YEAR 1 CURRICULUM LEAFLET AUTUMN 1

new wave
vegetation

COMPUTING



In computing, we will be learning about technology around us.

We will:

- develop our understanding of technology and how it can help in everyday life
- become familiar with the different components of a computer by developing keyboard and mouse skills
- consider how to use technology appropriately

GEOGRAPHY



In geography, we will be learning all about map skills. We will be:

- using directional language and the four main compass points to direct someone around the class, school grounds or local park;
- identifying some of the physical and human features found in the local area;
- carrying out simple fieldwork to collect data.

ART & DESIGN



In design technology, we will be drawing spirals.

We will be:

- looking closely at spirals in the natural world;
- drawing spirals using a variety of different mediums, including charcoal and paint;
- studying the artist Mally Haslund, who uses her body as a drawing tool.

PE



In PE, our topics are, 'Hit, Catch, Run' and 'Send and Return'. We will:

- hit a ball with a hand or bat
 - track and retrieve a rolling ball
 - throw and catch a variety of balls and objects
 - move towards a moving ball to return
 - send and return a variety of balls
- Don't forget to wear your PE kit to school on PE days.

English

New Wave - Year 1 - Reading Pathway

Books to Read for Pleasure

The Classic



The Future Classic



The Non-Fiction One



The Poetry Collection



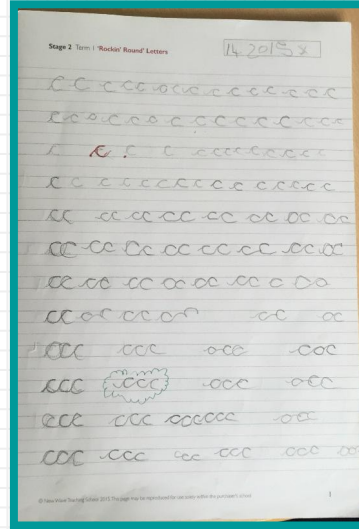
The Graphic Novel



The Funny One



Books to Write From



new wave federation		Year 1 Spellings Autumn Term 1					
Test wit: 07.09.26	Test wit: 14.09.26	Test wit: 21.09.26	Test wit: 28.09.26	Test wit: 05.10.26	Test wit: 12.10.26	Test wit: 19.10.26	
ay	ee	igh	ow	oo	ar	or	
may	see	high	snow	food	car	short	
day	tree	light	blow	pool	start	born	
spry	green	right	crow	moon	arm	fork	
play	three	night	shown	zoo	sharp	storm	
way	week	might	arrow	soon	mark	cork	
stay	sleep	sight	yellow	spoon	bark		
I	you	said	are	want	they	he	
the	your	was	of	what	to	me	

Children will slowly learn to write cursively and will continue to use phonics and their 'Fred fingers' to sound out words in order to write them.

There will be 6 'green words' and 2 'red words' to practise writing at home each week.

We will read lots of picture books, poetry and non-fiction books together.

We will use our reading to inspire our writing, which will include: a range of stories, personal recounts, fact files, labelled images to explain, an invitation to persuade, instructions - a recipe and directions, and letters.

Maths

- I do - We do - You -do
- lots of mathematical talk and use of concrete manipulatives
- topics include: position and direction, number and place value 0-100, addition and subtraction facts, properties of shape, multiplication and division (groups of, sharing)

I Do new wave federation

left right

The car is on Lizzie's ____

The house is on Lizzie's ____

up down

left right

We Do new wave federation

left right

The tree is on Lizzie's ____

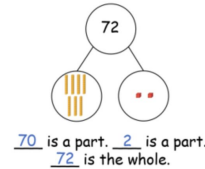
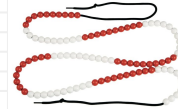
The church is on Lizzie's ____

You Do new wave federation

left hand

right hand

Reasoning new wave federation



4 whole

3 part

1 part

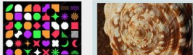
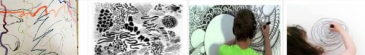
Year 1 Wider Curriculum Map

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
History/ Geography	Geography: Map It! 	History: Now and Then 	Geography: England 	History: Monarchy 	Geography: The United Kingdom 	History: The Great Fire of London 	
Design Technology /Art and Design	Art: Drawing Spirals 	DT: Preparing Fruit & Vegetables 	Art: Simple Printmaking 	DT: Templates & Joining 	DT: Sliders & Levers 	Art: Making Birds 	
Computing	Technology Around Us 	Digital Painting 	Moving a Robot 	Grouping Data 	Digital Writing 	Programming Animations 	
PE: Coach	Send & Return Yr1 unit 1 	Attack Defend Shoot Unit 1 	Gymnastics Unit 1 	Fitness Unit 2 	Run Jump Throw Unit 2 	Hit Catch Run unit 2 	
PE: Teacher	Hit Catch Run Unit 1 	Run, Jump Throw Unit 1 	PE Fitness Unit 1 	Dance 	Attack Defend Shoot Unit 2 	Send & Return Unit 2 	
RE/ PSHE	PSHE: My Healthy Self & Health Protection 	RE: Sacred Places 	PSHE: Connecting With Others	RE: Faith Communities 	PSHE: Citizenship	RE: Christian Beliefs 	PSHE: Staying Safe 
Science	Everyday Materials 	Animals & The Human Body 		Plants 	Seasonal Changes 		

Knowledge Organisers

Everyday Materials - Year 1 - Unit 1			
Scientific Enquiry	Subject Specific Vocabulary		
Identifying & classifying Identifying means knowing what something is and naming it. We will identify objects, materials and material properties. Classifying means comparing what is the same and what is different in order to group them. We will compare properties of everyday materials and group things together if they have something in common. We will classify objects by material and materials by their properties.	material A material is what something is made of. Some everyday materials are: wood, paper, metal, plastic, glass, fabric, water, rock, rubber.	object An object is something that can be seen and touched. Some objects in the classroom are tables, chairs, pencils, water bottles, books.	property A property is what a material is. Some common properties are: stretchy, stiff, bendy, rigid, see-through, not see-through, hard, soft.
Working Scientifically Asking scientific questions Planning an enquiry Observing closely Measuring (taking measurements) Gathering and recording results Presenting results Interpreting results	 All objects are made of one or more materials. Some objects can be made from different materials. School scissors are made from plastic and metal.	 This object is a chair. It is made from the material plastic.	 Materials can be described by their properties. Some materials can be in different forms with very different properties. A plastic chair is rigid. A plastic ruler is bendy.
Things you learnt in previous topics In Nursery and Reception, you learnt what is the same and different between objects in the world around you. You learnt the names of some of the materials that objects are made of such as wood and plastic.			

Drawing Spirals - Year 1 - Autumn 1						
Art Themes		Tier 2	Key Vocabulary			
line	shape	observe	movement	mark-making	physical drawing	spiral
A long mark or stroke that could be straight, curved, thick, thin or any direction.	A form or outline of something.	Looking carefully and closely.	Changing from one position or posture to another.	Different marks used to make art e.g. dots, dashes, lines.	When we use our whole body to draw with.	Winding in a continuous and gradually curve.
We can make different lines using pencil, paint, charcoal and pens.	We have drawn shapes such as squares and circles.	We can observe the world around us and focus on what is in front of us.	We can use different movements to create lines and shapes in our drawings.	We can use a range of mark making in our drawings.	Physical drawing allows us to use our whole arm or even our whole body to draw with.	Use hands, wrists, arms and even our whole bodies we can draw different spirals.
We will use a variety of lines to make spiral drawings.	We can make different spiral shapes.	We observe by looking very closely and focussing.	With movement we can make large drawings.	We use mark making when using different media including paint, pencil and charcoal.	We can make exciting, expressive drawings with physical drawing .	We see spirals in nature such as in snail shells.
						
How this connects with previous learning In Reception, you made lines using pencils and paint.		How this connects with previous learning You have observed different things from nature including animals and plants.		How this connects with future learning In Year 3, you will design your own collages using different shapes and colours.		

Map It - Year 1 - Autumn 1					
Tier 2 Vocabulary		Key Vocabulary			
locate	communicate	house	factory	shop	soil
To find the exact place or position of something.	To share information and ideas.	A place where someone lives.	A place of work that produces items to be sold.	A place where items are bought and sold.	The top layer of the Earth's surface where plants grow.
You can locate the playground on a map of the school.	I communicated what I had learnt in the lesson.	I live in a house .	There is a factory near my house which makes shoes.	A supermarket is a shop which sells food.	I planted some seeds in soil in my pot.
Compass directions can help us to locate items.	We can communicate our favourite place to visit in the local area.	There are five houses on my street.	My bag was made in a factory .	There are two shops near my house.	There are three trees growing in the soil in my garden.
I located the toy I had lost.	We can communicate how we are feeling.				
How this connects with previous learning In Reception, you described your location.					
How this connects with future learning In Spring 1, you will learn about physical and human geography across England.					

This is your Year 1 Computing Knowledge Organiser for Autumn 1- Technology Around Us						
Tier 2 Vocabulary		Key Vocabulary				
describe	technology	computer	mouse	keyboard	tablet	
To say what something is like.	A collection of tools used to help people	An electronic device that holds information	A small, movable device that lets you control things on a computer	The part of the computer that is used to input information.	A handheld computer	
We can describe different types of technology and say what they do.	Laptops, iPads and televisions are all types of technology .	A computer can hold things like words, numbers, pictures, movies and sounds.	A mouse has two buttons and we use it to make choices on a computer.	We use a keyboard to write letters and numbers on a computer.	A tablet also holds information and we use it by touching the screen.	
To describe a character in a story, I can say what they look like.	We are learning how technology helps us in different ways.	We are learning how to put information into a computer .	To open programs and create pictures, we will need to use the mouse .	To write my name on a computer, I will need to use the keyboard .	We will be learning how to put information into a tablet .	
We will need to describe an object to decide if it is technology or not.						
How this connects with previous learning						
In Nursery and Reception, you looked at similarities and differences.		In Reception, you used drawing apps on a tablet.		Later in Year 1, you will use a keyboard and mouse to create digital writing.		
How this connects with future learning						
In year 2, you will use device to create photography and music.		In year 2, you will continue to develop your understanding of what information technology is.				

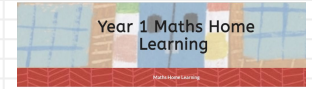
Knowledge Organiser Booklet

Name _____ Class _____

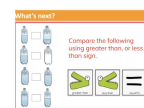
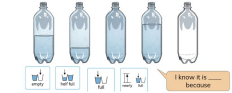
new wave federation

Home Learning in KS1

- reading (10–15 mins daily). Your child will bring home their RWI book, a linked book bag book and a chosen 'reading for pleasure' book for you to read to them/to read together
- maths practice weekly including learning key facts
- weekly spellings
- geography, history or science projects to be completed each half term
- the maths home learning google site can be accessed via the classes section of the school website



Describe the volume of the bottles!
Explain how you know.



new wave federation				Year 1 Spellings Autumn Term 1			
Test wk: 07.09.26	Test wk: 14.09.26	Test wk: 21.09.26	Test wk: 28.09.26	Test wk: 05.10.26	Test wk: 12.10.26	Test wk: 19.10.26	
ay	ee	igh	ow	oo	ar		
may	see	high	snow	food	car	short	
day	tree	light	blow	pool	start	born	
spry	green	right	crow	moon	arm	fork	
play	three	night	show	zoo	sharp	sport	
way	week	might	arrow	soon	mark	storm	
stop	sleep	yellow	sight	spoon	they	cook	
I	the	you	said	are	want	he	
		your	was	of	what	me	

Start and End of Day Reminders

- the school day begins at 8:55am
- there are two bells in the morning – one at 8.53am where children get ready to learn in their lines and one at 8.55am where children go into their classrooms to complete their morning review tasks whilst the register is taken
- please be punctual to avoid missing the start of lessons, late marks and unauthorised absences
- children should be collected from their classroom at 3.30pm, the KS1 playground from after school clubs and the reception area from Our Space (if someone different is collecting your child, please let the office and/or teacher know)



Absence Reminders

- if your child is unwell, please ring (or email gboffice@newwavefederation.co.uk) on the first morning of absence by 9am
- holiday and most absences during term time will not be authorised
- schools are required to inform parents when attendance goes below 95% and does not improve and will monitor this
- attendance below 90% is classified as persistent and is reported to the school's Education Welfare Office
- Pam Sealy is Grazebrook's Attendance Officer

Communication Reminders

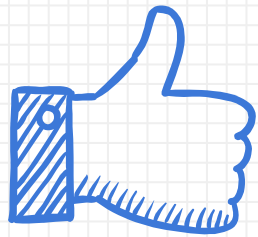
- staff names, the timetable, curriculum leaflets, knowledge organisers, spelling lists, maths home learning and core books can be found under the [Year 1 tab](#) of the KS1 & KS2 section of the website
- you can make appointments to see the class teacher or other members of staff via the school office (we can usually offer times before and after school)
- e-mails with messages for class teachers or school leaders should be sent to gboffice@newwavefederation.co.uk for the attention of the member of staff you wish to contact



Admin Reminders

- please make sure the school has up to date contact details and three contact numbers for emergencies
- all clubs and wraparound care can be booked and paid for through My Child At School (MCAS)
- ensure the school has any medication your child needs and you have completed a medicine form (unprescribed medicine cannot be administered by staff)
- we are a nut and sesame free school
- **ensure your child's clothes and property are named**
- **ensure your child brings in (and takes home) daily a named water bottle**





THANK YOU
ANY
QUESTIONS?