

Reception: Meet the Team



Orange Class:



**Mr Conor McGivern
Ms Amber Harley**

Purple Class:



**Ms Annabelle Pollard
Ms Aisha Lunat**

Timetable

Purple - Annabelle Pollard (Class Teacher) Aisha Lunat (Early Years Educator)												
Day	9.00am - 9.30am	9.30am - 10.10am	10.10am - 10.25am	10.25am - 10.40am	10.40am - 11.35am	11.35am - 11.40am	11.40am - 12.40pm	12.40pm - 1.30pm	1.30pm - 2.00pm	2.00pm - 2.30pm	2.30pm - 3.00pm	3.00pm - 3.30pm
Monday	RWI		Talk through stories	B r e a k	Maths		MM	Lunch	Topic Carpet	Topic Learning		Story Time
Tuesday	RWI				Maths		Story Time	Lunch	Topic Carpet	Topic Learning		
Wednesday	RWI				Music	MM		Lunch	HW	PE & Child Initiated Learning (PE)		
Thursday	RWI				Maths			Lunch	Topic Carpet	Topic Learning		
Friday	RWI				Maths			Lunch	Topic Carpet	Topic Learning		

Orange - Conor McGivern (Class Teacher) Amber Harley (Early Years Educator)														
Day	9.00am - 9.30am	9.30am - 10.10am	10.10am - 10.25am	10.25am - 10.40am	10.40am - 11.35am		11.35am - 11.40am	11.40am - 12.40pm		12.40pm - 1.30pm	1.30pm - 2.00pm	2.00pm - 2.30pm	2.30pm - 3.00pm	3.00pm - 3.30pm
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Wednesday	RWI				MM	Music		Lunch		HW	PE & Child Initiated Learning (PE)			
Thursday	RWI				Maths			Lunch		Topic Carpet	Topic Learning			
Friday	RWI				Maths			Lunch		Topic Carpet	Topic Learning			

Uniform and PE Kit

- We are proud of our uniform and ask that you send your child to school in their full school uniform every day.
- We wear black shoes or black trainers.
- Please label all your child's belongings and possessions. It saves a lot of time and allows us to quickly identify mislaid clothing or water bottles.
- On a PE day (Wednesday), please send your child into school in their PE kit, they can remain in this all day.



Reading

- **Read Write Inc** (RWI) programme: which uses systematic synthetic phonics to teach sounds and practise blending sounds into words.
- We learn a sound a day together until just before half term, then small groups tailored teaching;
- Reading for pleasure: daily in class
- Home reading: books to be shared with adults (weekly) and phonics book bag books (after HT)



PARENT SESSION:

An introduction to phonics and
early reading

Wednesday 16th September at
3.30pm in Orange Class.

- Focus on numbers to 10: concept, number correspondence, correct formation;
- Number composition: automatic to 5, number bonds to 10;
- Use of mathematical language and various representations;
- Depth, not breath;



	Weekly Breakdown						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	w/b 8 th September	w/b 15 th September	w/b 22 nd September	w/b 29 th September	w/b 6 th October	w/b 13 th October	w/b 20 th October
	Pre-number Skills: Sorting and Matching	Developing Spatial Awareness and Vocabulary	Shape and Space: Properties of Shapes (2D/3D Shapes)		Pattern: Continuing, Copying and Making Patterns		Consolidation
Aut 2	w/b 3 rd November	w/b 10 th November	w/b 17 th November	w/b 24 th November	w/b 1 st December	w/b 8 th December	w/b 15 th December
	Number: Numbers 0-5					Number Pattern: Comparing numbers within 5	Consolidation

Wider Curriculum

- Short ‘themes/ topics’ taught over a few weeks;
- Linked to UW and crosscurricular;
- Based on high quality, relevant texts that help us teach new vocabulary;
- One creative task and a writing element help children consolidate learning in a fun, hands on way;
- Home learning projects help them further celebrate new learning;

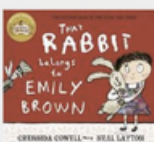
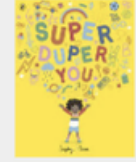
	Theme	Key Text	Weekly Key Learning Questions	Development Matters/ Early Learning Goals	National Curriculum Links	Storytelling
AUTUMN 1 - 7 weeks	All About Me (3 wks)		- What's special about your family? - Are all families the same? - How have you changed since you were a baby? (dental hygiene)	UW: People, Culture & Communities: Name and describe people who are familiar to them.	Science: Describe in simple terms the life stages of a human, e.g. baby, child, adult History: Creating a timeline of children's life so far	Jack & the Beanstalk 
	Colour (3 wks)		- What are feelings? - How can we show our feelings? - Who was Kandinsky?	EAD: Creating with Materials - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Identify and moderate their own feelings socially and emotionally.	Music: Express different emotions through playing different instruments. Art & Design: (Stimulus: Noisy Paint Box & Kandinsky) Create concentric circles pictures using different media, eg collage, pastels drawing, watercolour painting. Draw lines and shapes and add colour to create pieces of Art inspired by Kandinsky. Use colour to express feelings, prompted by the core book 'Colour Monster';	
AUTUMN 2 - 7 weeks	Diwali (1 wk)		How do we celebrate Diwali?	UW: People, Culture & Communities Recognise that people have different beliefs and celebrate special times in different ways.	Music: Listen and respond to music celebrating Diwali.	Three Little Pigs 
	People: My School Community (2 wks)		- What is a map? - Where do we all live?	UW: People, Culture & Communities Draw information from a simple map.	Geography: Using maps to understand where school is within local community	
	Toys (3 wks)		- What do you do with your favourite toy? - What do you know about the first soft toy? - How have toys changed?	UW: Past & Present Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Science: Creating toys and discussing properties of materials. History: Discussing how toys have changed D&T: Stimulus: Study of Marguerite Steiff Draw their own design of toys to build. Create soft toys from a range of materials using their own design. Join recycled materials to create models of toys;	

New Wave - Reception - Reading Pathway

Books to Read for Pleasure

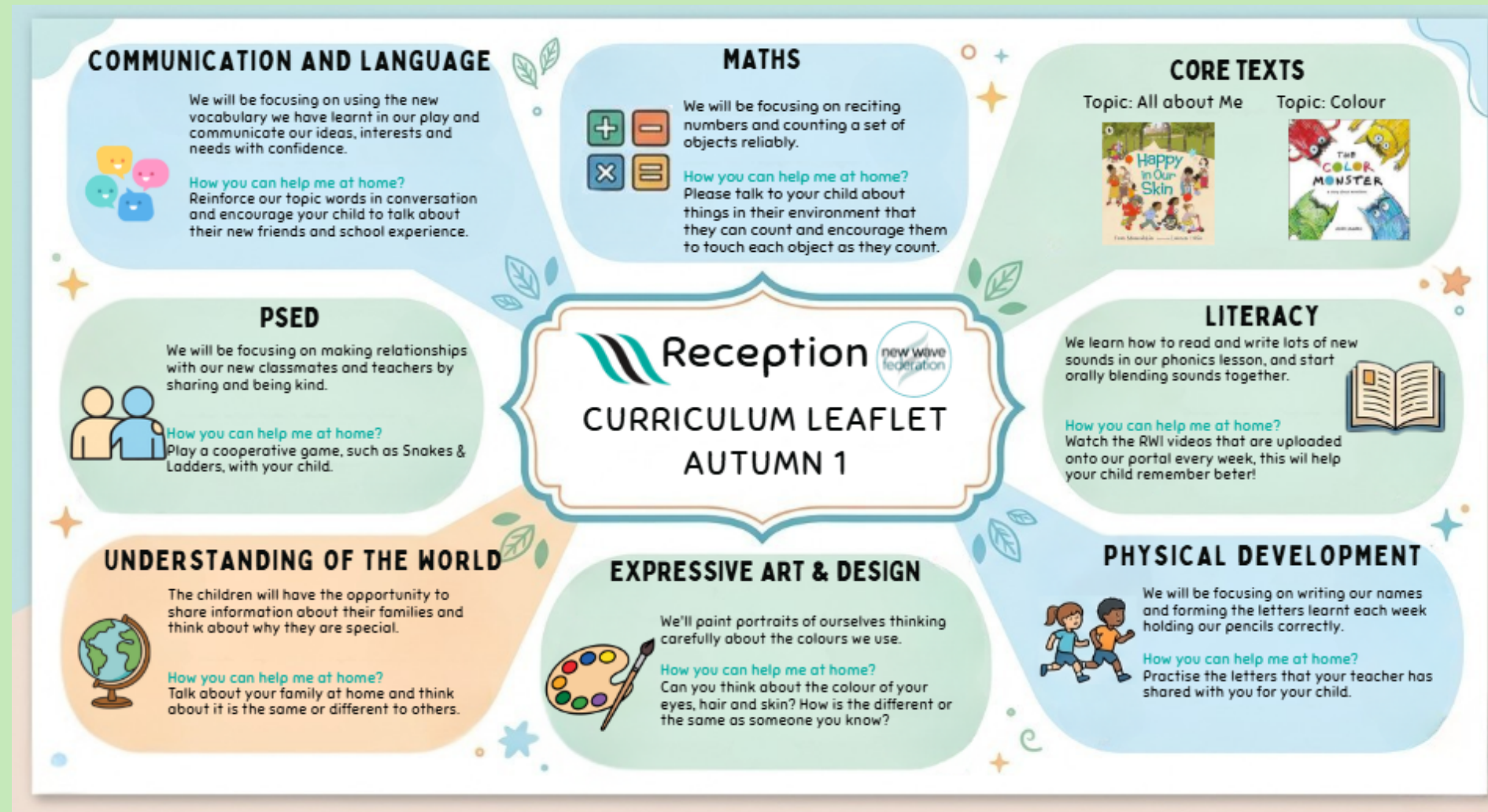
The Classic 	The Future Classic 	The Non-Fiction One 
The Poetry Collection 	The Wordless Book 	The Funny One 

Books to Learn From



This Term



Our Values

Excellence for All



Excellence for All

- A way to remind children that we all work together as a team;
- We are ready to learn: track the speaker, active listening, taking turns in conversation;
- Teaching expectations to develop focus and attention;
- Reminders given to ‘make good choices’ in lines with our values;
- Always discussing problems privately to understand why behaviours are happening (communication/ emotional regulation/ needs)

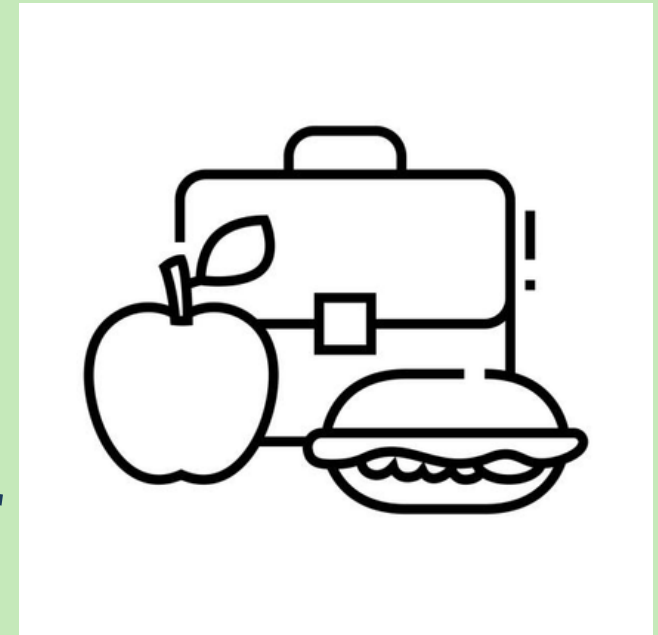
READY TO LEARN

STOP & THINK

HOME CONTACT

Snacks and lunches

- Fruit and vegetables available daily;
- Named water bottle accessed throughout the day.
- Packed lunch: we are an allergy friendly school, so no products containing nuts or sesame. Please inform us of any allergies or medication requirements your child may have as well as their dietary requirements.
- Children are not allowed to bring money, sweets or any valuables to school.
- Birthday celebrations: a healthy choice (fruit rolls, rice cakes, fruit), given out by the family on the door;
- Our menu can be found on the website.



Wraparound Care



- Breakfast club from 8am and Early Years extended day childcare until 6pm (in Nursery). This is separate from 'Our Space' which is for pupils from Years 1 to 6.
- For Wraparound pick up please ring the Nursery buzzer before 4.30 and the main office afterwards.
- A healthy snack and activities vary each day.
- All wraparound care needs to be booked through the My Child At School App (MCAS) and paid for in advance. Details are available from the school office.
- Before school care costs £3.50/day and after school care costs £12/day. If you book both together the daily cost is £15.



Injuries and medical

- The school will contact parents or carers if your child is taken ill or has a serious injury. We also contact parents if your child has a head injury, no matter how trivial. For minor injuries you will receive an accident slip at the end of the day.
- If your child requires any medicine in school please complete the form in the office.
- Medicine for a known condition, such as an allergy or asthma needs to be kept in school, please let us know if this is the case.



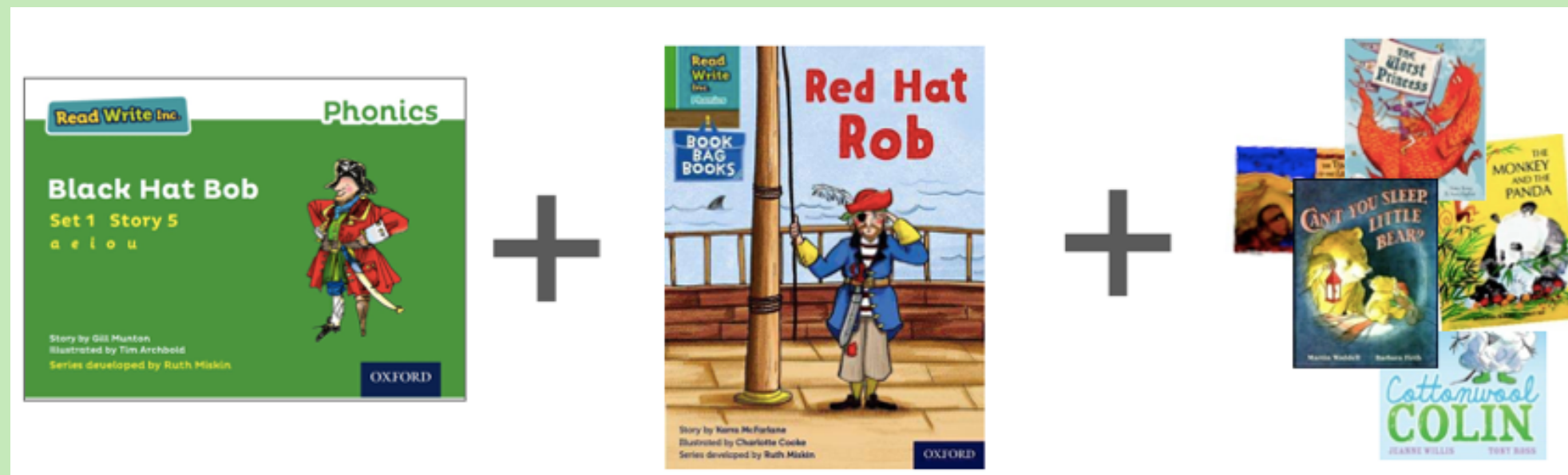
Punctuality

- The school day begins promptly at 8:55am. Children need to get used to the morning routine and being late can be stressful for the child and cause them to miss valuable learning time.
- From tomorrow please encourage the children to line up independently to ease separation from you.
- The school day ends at 3:30pm. Please be punctual and do call the office if you're running late.
- Please let us know if someone different is collecting your child.
- If your child is absent due to illness or any other reason, please phone or email the school in the morning to let us know **BEFORE 9am**.
- Please avoid holidays in school time. These will not be authorised and will impact on your child's learning.



Home/School Partnership

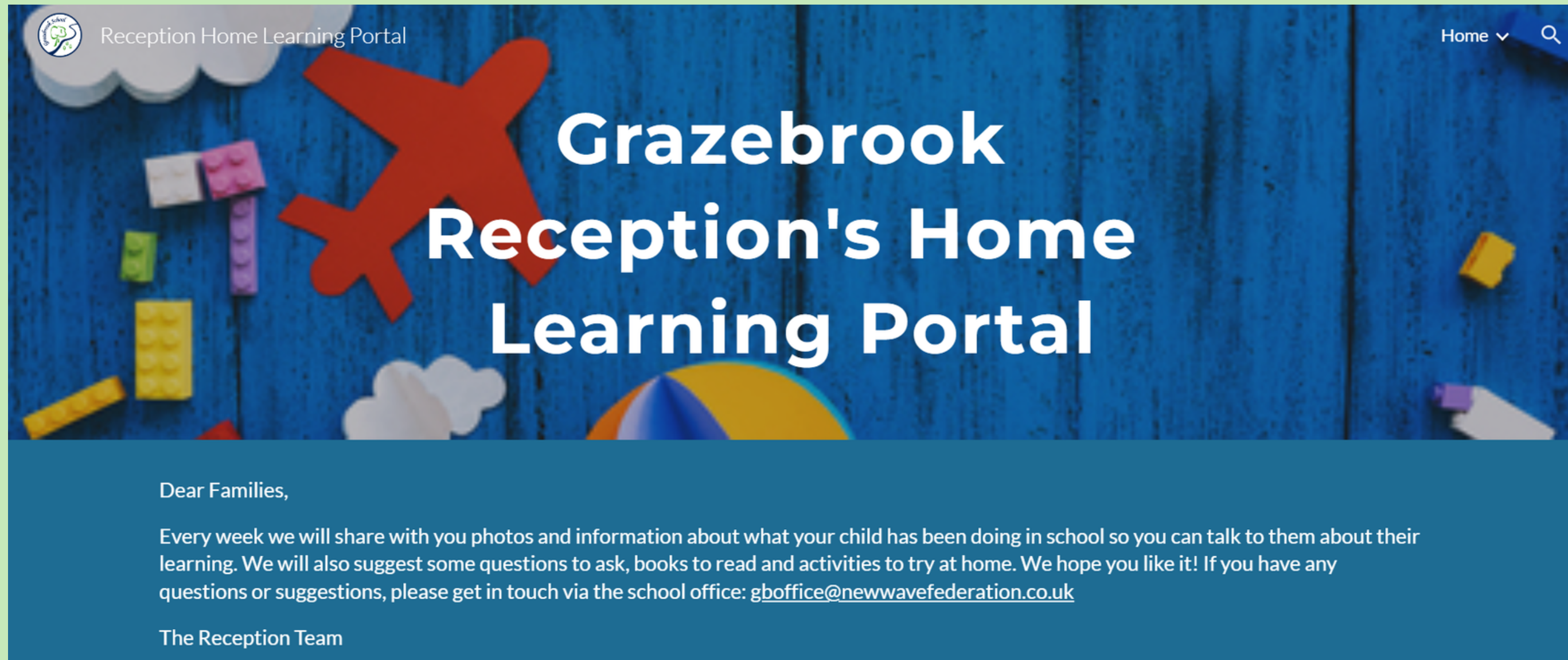
- Please ensure your child brings their book bag to school every day.
- Children will receive phonics related sheets each week to help them practise at home. They will also receive a reading for pleasure book to share with you, as well as a phonics book each Friday.
- If you have any questions or concerns please arrange a meeting with the class teacher. The school office can set this up easily. If your query is not addressed please contact the EY Leader via the school office.



GB Early Years Leader:
Ms Kelly O'Callaghan



Home/School Partnership



- A link will be shared via MCAS/text
- Updated every Friday
- A starting point for conversations and ideas for home learning

Q & A



new wave
federation

