



Introduction to Phonics and Baseline Assessments

What is RBA?

The teachers can:

- pause the assessment at any time if your child needs a break
- make adaptations based on your child's needs
- follow guidance to support children with special needs, including those with visual and hearing impairments
- choose the most appropriate format based on your child's needs as per the SEND register, with DfE approval



**Reception
Baseline
Assessment**

Confidential



Set 1 Sounds

- These are single sounds that children first learn to build their first stages of reading.
- These are taught with a phrase to ensure that the child remembers **the sound and how to form the letters when writing.**
- One sound taught a day.



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves

Speed sounds - set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
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Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
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Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Sounds + blending = reading



+



Fred



Fred games and Fred talk throughout the day

Shall we have some l-u-n-ch?

What would you like to p-l-ay?

Put your coat o-n!



Reading with Fred talk

m

a

t

mat



We teach children to read words using Fred Talk to blend together the sounds they know e.g.

m-a-t, mat.

We say 'Fred Talk, read the word'.

‘Special Friends’, ‘Fred Talk’, read the word



play



play

Then children practise reading these sounds in words using the routine ‘Special Friends’, ‘Fred Talk’, read the word’.

They spot the ‘Special Friends’ first, then Fred Talk to read the word.

For example, ‘ay’, p-l-ay

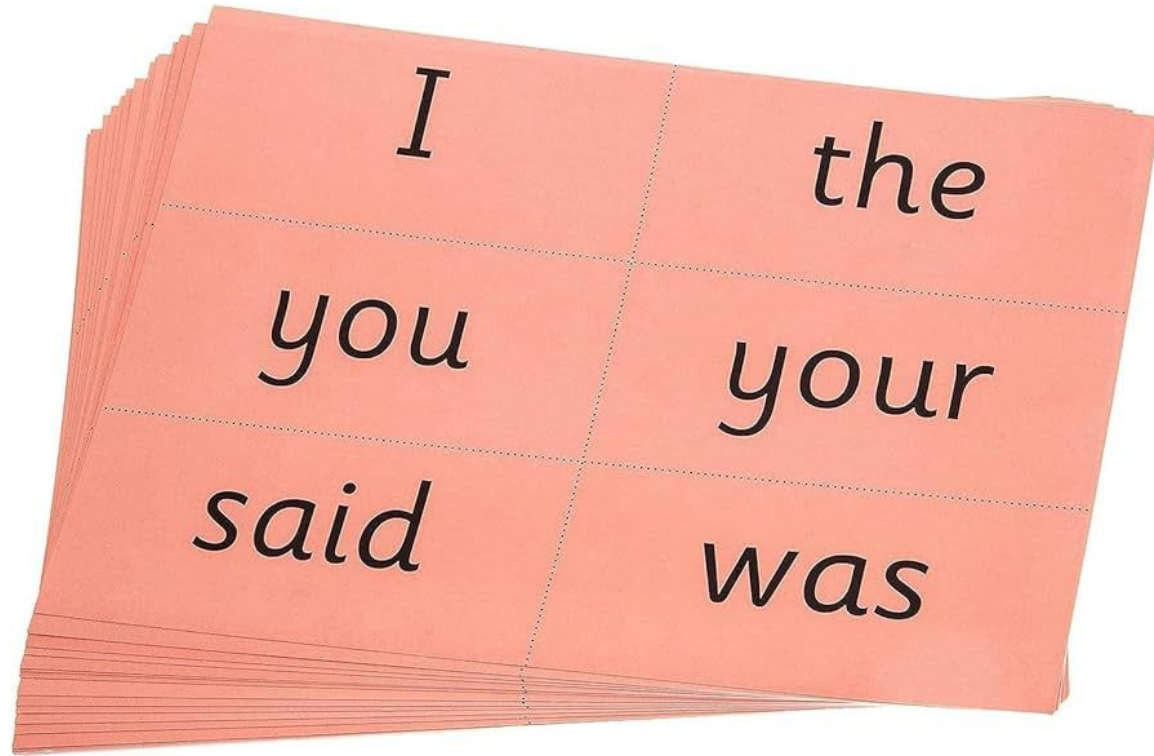
Set 2 Sounds

- Two or three letters that make up just **one sound**.
- These are taught with a saying to ensure that the child remembers **the sound**, **not the letters**.



Red words

Red word cards used to practice recognising high frequency words that are not phonetically plausible. “Tricky red words”.



How you can help at home

1. Speak like Fred throughout the day
2. Scan the QR codes the teacher sends home
3. Emphasise initial sounds: your b,b,bag
4. Read, read, read!



How you can help at home

1. Home learning portal: encourage your child to revisit the sounds learnt at school. After HT, check your child's group for the videos matching their reading in class;
2. Read together their RfP book and listen to them read their phonics book to you (when they start bringing a Book Bag Book)

How you can help at home

Book Bag Books



Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not

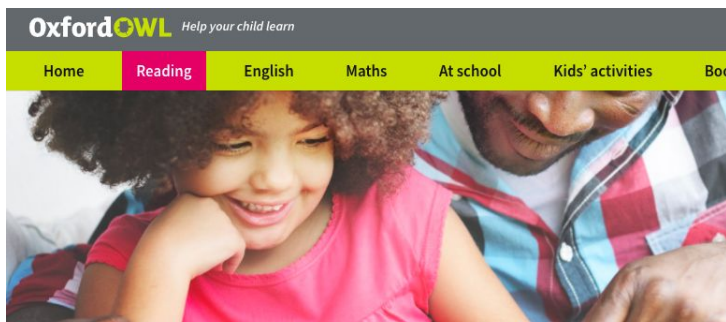


Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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Questions

- Check out the parent section of [oxfordowl.co.uk](https://www.oxfordowl.co.uk) for extra help!
- Ask the class teachers for support!



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Read Write Inc. guide for parents

Read Write Inc. is a literacy programme developed by Ruth Miskin and is taught in over 5000 schools in the United Kingdom. Look through our guide for information about how reading is taught at school, and lots of free resources to support your child's learning at home.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kits and flashcards to use at home](#)